## What does a user look for in a survey dataset?

(What does this user look for in a survey dataset)

(A few thing that this user would like you to think about)

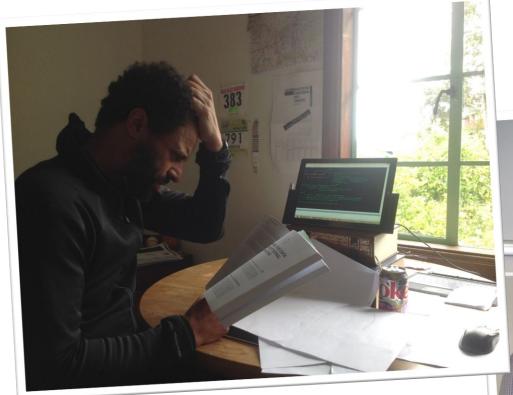
Vernon Gayle, FRSE FAcSS (University of Edinburgh)

Challenges and Opportunities for Social Survey Data Collection in Scotland
Survey Practice Forum
Royal Society of Edinburgh

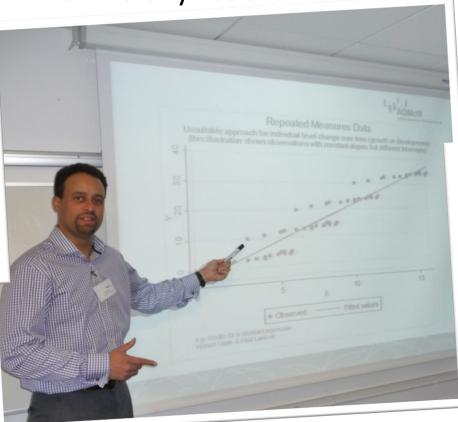
6<sup>th</sup> December 2024



Survey Users / Researcher



**University Teacher** 



Postgraduate Supervisor



## Things have improved for survey data analysts...



new datasets, the internet, faster computers, better storage, improved software, better documentation, some linked admin data



1994 2024



## A Hiaku

(three lines – 5, 7 and 5 syllables)

A big sample size

Many good variables

Easy access too

## A Hiaku

(three lines – 5, 7 and 5 syllables)

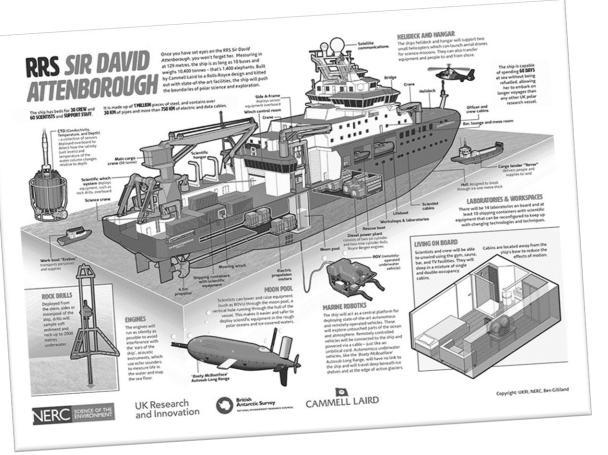
A big sample size

Many good variables

Easy access too

Big n

Large *k*Multiple *t*Suitable *j* (geography)



## The Omnibus Surveys

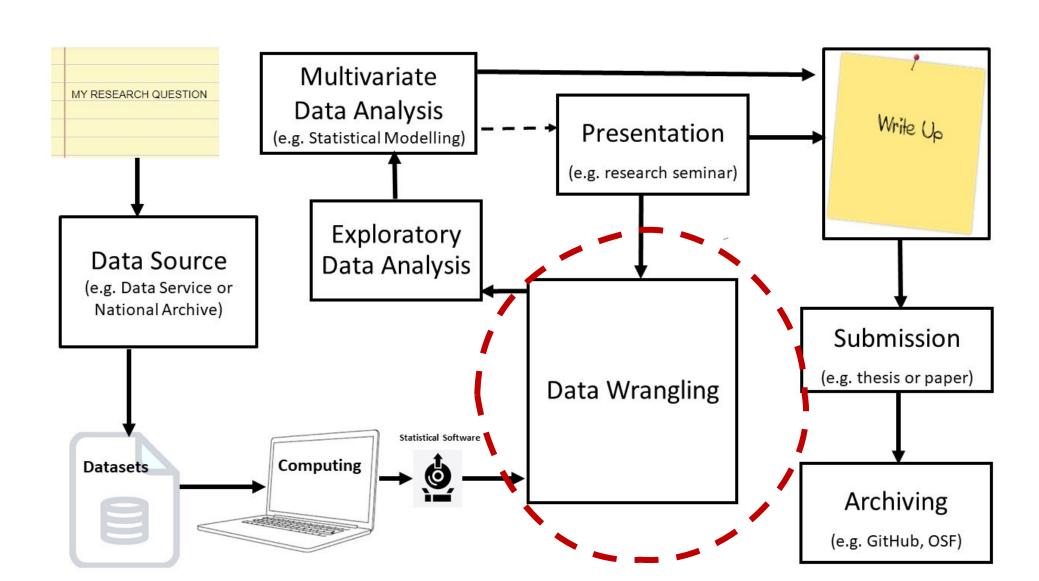
**Household Panels** 

Birth Cohorts

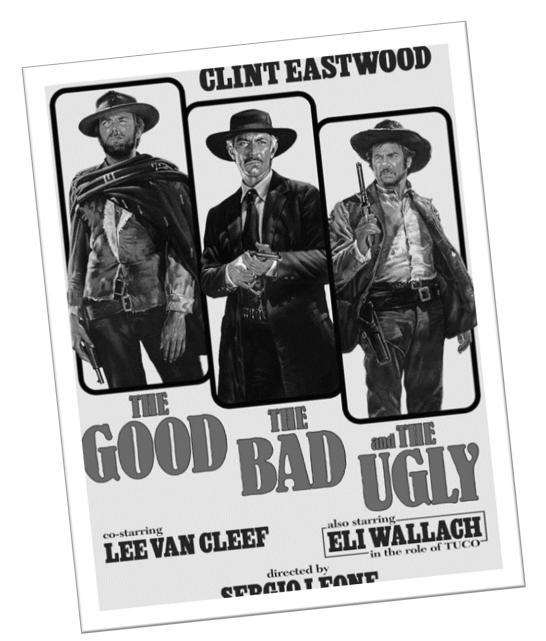
Annual Population Surveys

Challenge to encourage users to be more tolerant — these surveys are not designed to address a specific hypothesis or for researching single topics or research field

## Producing (nearly) Research Ready Datasets



# Complex Designs and Selection Strategies



#### The Good

- Assists fieldwork challenges
- Provide territorial data (e.g. Scotland)
- Facilitate the geographical analyses (e.g. areas)
- Facilitate analyses of under-represented groups (e.g. ethnic minority)

#### The Bad

Analysts ignoring survey designs and selection strategies

#### The Ugly

- Not adequately representing design in analysis
- Not being able to provide some measures (e.g. model fitting statistics)
- Missing data methods often trickier (e.g. svy m.i. models)

## Complex Designs and Selection Strategies

#### **Challenges**

Are complex designs and selection strategies necessary?

Can some designs be simplified to help data analysts?

#### **Opportunities**

Provide more training

Show routine examples

Show tricky examples (e.g. svy m.i. models)

# Documentation Some Other FAIR Principles

Findable – can the user find in things at the helicopter level

Accessible – can the use get to the information in the weeds

Informative – does it tell the user what they need to know

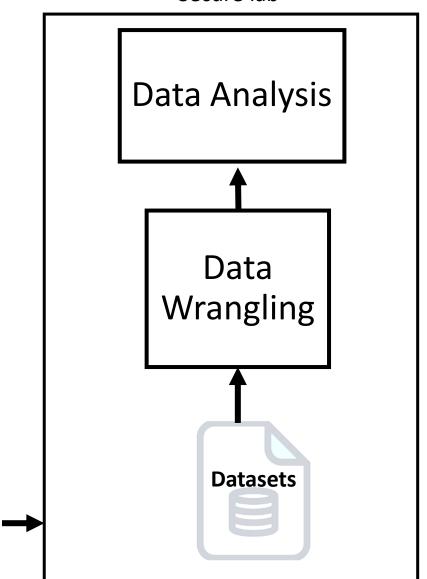
**R**obust – is the info stable (e.g. 3 waves later on)

## Data Access

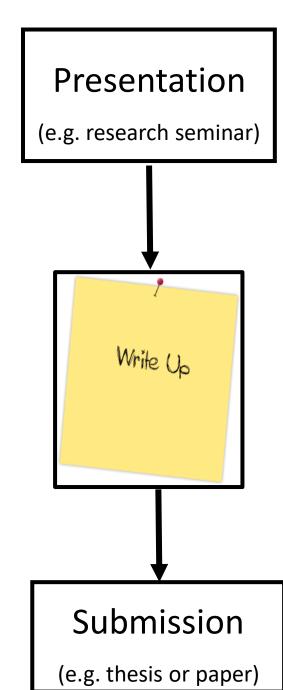
• End User Licenses have been very effective

• Increasing used of Special License (e.g. Occupational SOC codes) is this really necessary?





Computing



## Data Access

Secure lab work is more time consuming than desktop work

Is too much linked admin data unnecessarily held within the secure lab?

## Linking to Administrative Data Sources

A characteristic of micro-level administrative social science data sets is that they usually have a large number of observations (n), for example individuals, but a smaller number of social science related explanatory variables (k) than would be the case for social surveys



#### An investigation of the consistency of GCSE qualifications data in administrative educational records and a national social survey

Sarah Stopforth, University of York

Roxanne Connelly, University of Edinburgh

Vernon Gayle, University of Edinburgh

- We advise researchers to access the linked GCSE data from the National Pupil Database (NPD)
- Beware the raw NPD data requires a large amount of data wrangling to prepare measures are unsuitable for immediate use in analyses (e.g. in the pupil-level dataset)

Is the quality of the admin data = to the quality of the survey data?

Is the quality of documentation of the admin data = to the quality of the survey documentation?

## Do We Need A Scottish Strategy?

Radical Statistics Issue 97

### Scottish Social Survey Data, Past, Present and Future – Does Scotland Need its Own Data Strategy?

Vernon Gayle, Christopher Playford and Paul Lambert

Gayle, V., Playford, C. and Lambert, P., 2008. Scottish Social Survey Data, Past, Present and Future–Does Scotland Need its Own Data Strategy?. *Radical Statistics*, 97, pp.82-97.