

A hand in a blue shirt points towards a laptop keyboard. The background is a dark blue digital space with glowing orange and white particles. Several blue document icons with white outlines are floating in the air, some connected by thin white lines. A semi-transparent purple rectangle is overlaid on the left side of the image, containing the title text.

Survey data collection in the age of digital inequality

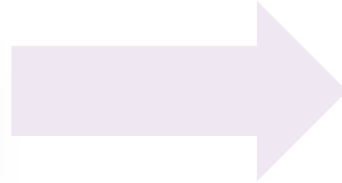
Dr. Carina Cornesse

Survey Futures Conference
London, 17 June 2026

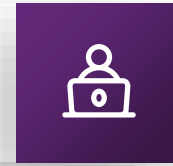
The Survey Landscape Development

Dream

Face-to-face interviewing



Online self-completion surveys



Reality

Varying levels of **digital access, skills, and preferences** in the general population



Decreasing **response rates** and increasing **biases**



Balancing costs and benefits in **mixed-mode** designs



Stein, A. et al. (2025). Education bias in probability-based surveys in Germany: Evidence and possible solutions. *International Journal of Social Research Methodology*, 1–18.

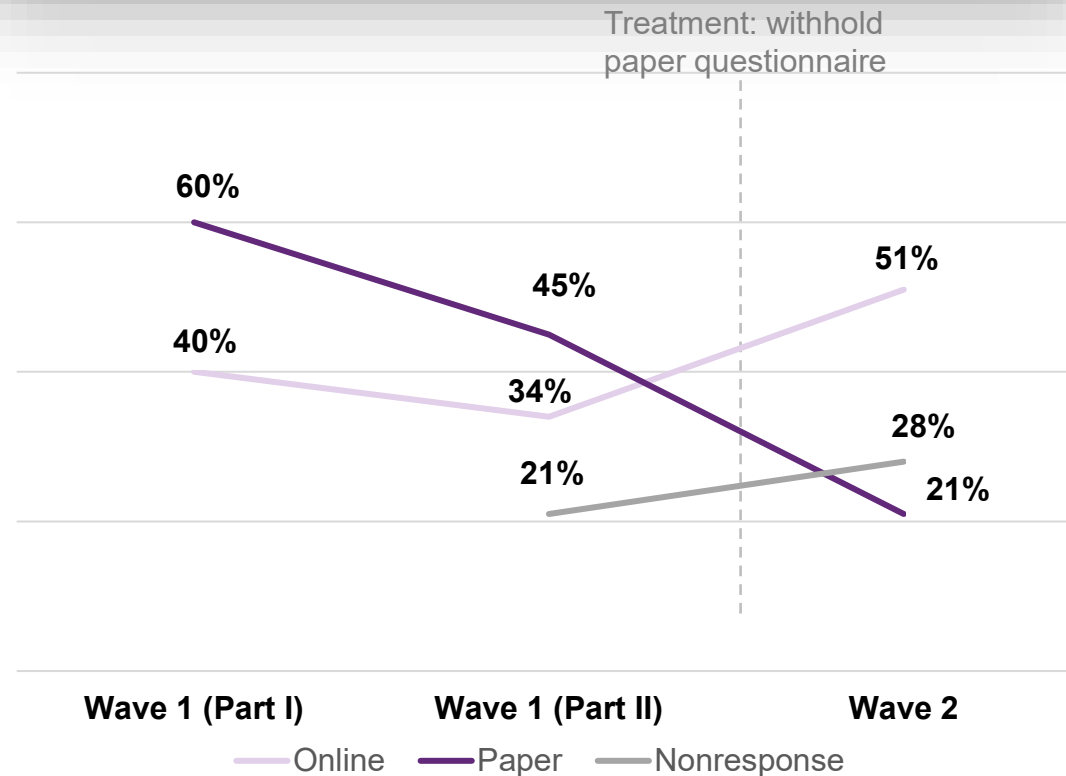
<https://doi.org/10.1080/13645579.2025.2508889>

Cornesse, C. et al. (2022). From German Internet Panel to Mannheim Corona Study: Adaptable probability-based online panel infrastructures during the pandemic. *Journal of the Royal Statistical Society Series A: Statistics in Society*, 185(3), 773–797. <https://doi.org/10.1111/rssa.12749>

Online and offline respondents

Pushing respondents to the web

Share of participants per wave and group

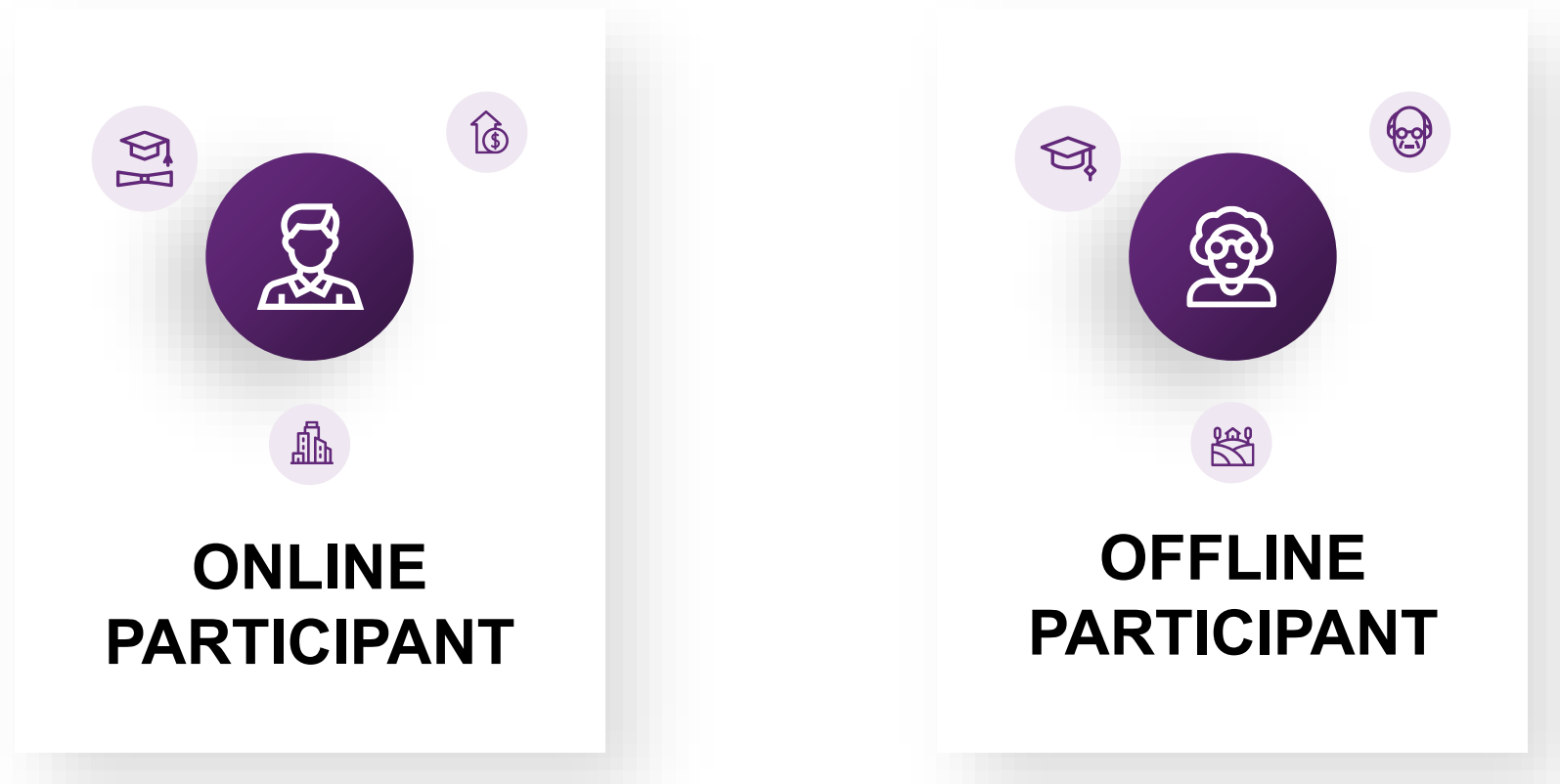


If given a choice, many people choose offline survey options.



Some can be pushed to the web by design changes.

Online and offline respondents: synthesis



Cornesse, C., Witton, J., Axenfeld, J. B., Gerlitz, J., & Groh-Samberg, O. (2025). From Concurrent to Push-To-Web Mixed-Mode: Experimental Design Change in the German Social Cohesion Panel.

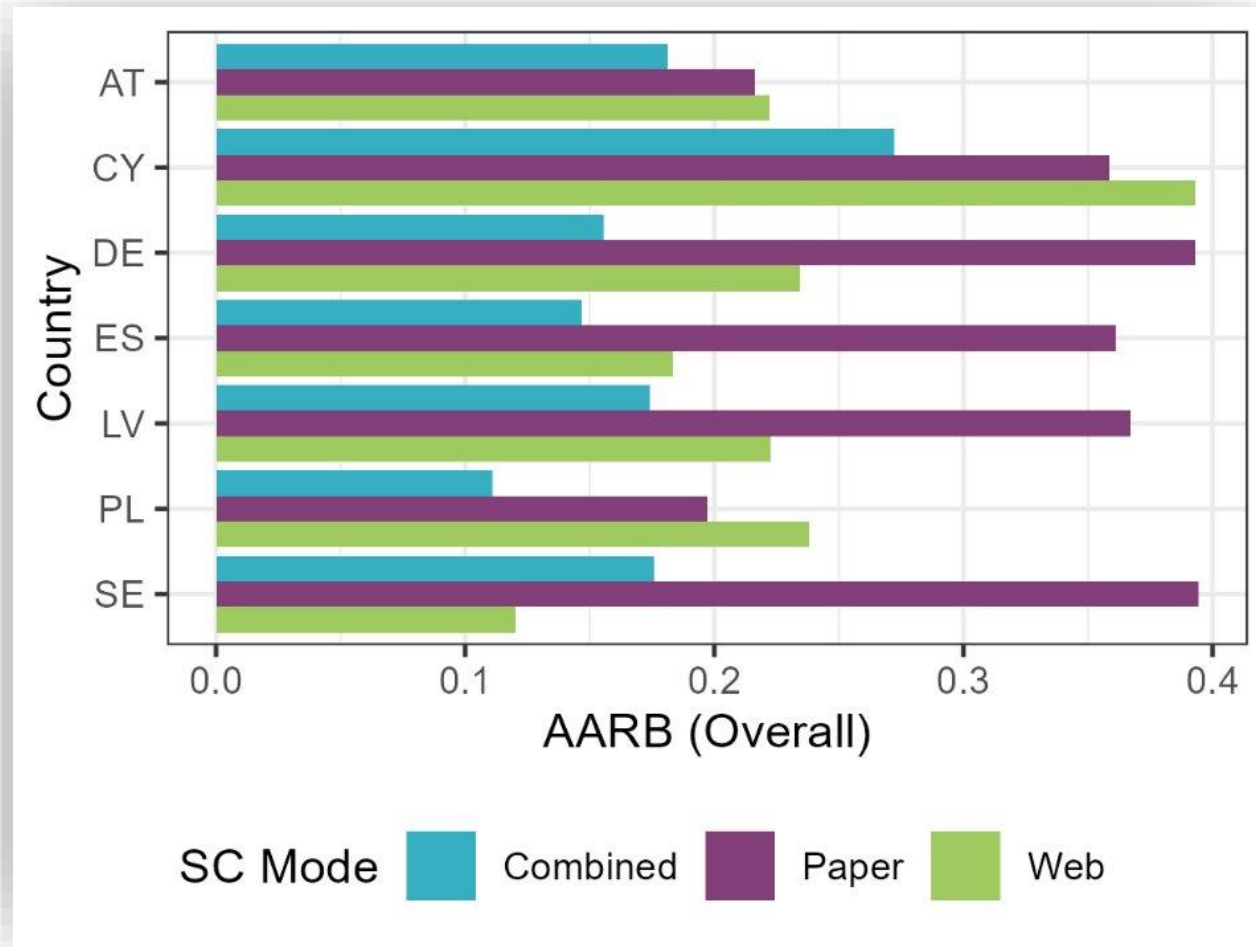
Bach, R. L., Cornesse, C., & Daikeler, J. (2024). Equipping the Offline Population with Internet Access in an Online Panel: Does It Make a Difference? *Journal of Survey Statistics and Methodology*, 12(1), 80–93.

Blom, A. G., Herzing, J. M. E., Cornesse, C., Sakshaug, J. W., Krieger, U., & Bossert, D. (2017). Does the Recruitment of Offline Households Increase the Sample Representativeness of Probability-Based Online Panels? Evidence From the German Internet Panel. *Social Science Computer Review*, 35(4), 498–520.

Cornesse, C., & Schaurer, I. (2021). The Long-Term Impact of Different Offline Population Inclusion Strategies in Probability-Based Online Panels: Evidence From the German Internet Panel and the GESIS Panel. *Social Science Computer Review*, 39(4), 687–704.

Cornesse, C., & Bosnjak, M. (2018). Is there an association between survey characteristics and representativeness? A meta-analysis. *Survey Research Methods*, 12(1), 1-18.

Combining online and offline respondents






Paper and web respondents represent different groups.




Combined, they lead to lower bias than by themselves.

Moving towards the Survey Future



We need to **understand our (non)respondents.**



We need to **motivate and enable them** through new methodologies.



We need to **target design features at them.**

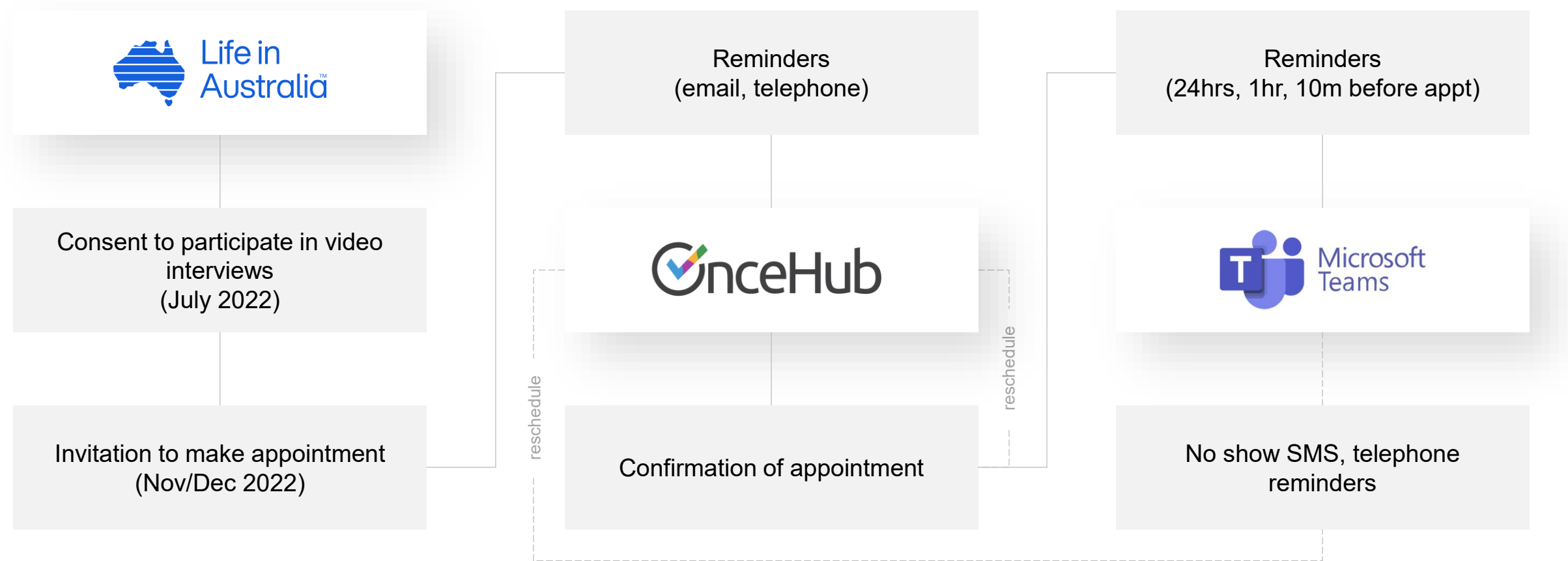
Witton, J., & Cornesse, C. (under review). *Identifying Optimizers, Extremists, and Indifferents: Latent Satisficing Patterns in Panel Surveys*. https://osf.io/f4cgz_v1

Jäckle, A., Cornesse, C., Wenz, A., & Couper, M. P. (2024). Measuring Expenditure with a Mobile App: Do Probability-Based and Nonprobability Panels Differ? *Journal of Survey Statistics and Methodology*, 12(5), 1224–1253.

Friedel, S., Felderer, B., Krieger, U., Cornesse, C., & Blom, A. G. (2023). The Early Bird Catches the Worm! Setting a Deadline for Online Panel Recruitment Incentives. *Social Science Computer Review*, 41(2), 370–389.

Cornesse, C., Felderer, B., Fikel, M., Krieger, U., & Blom, A. G. (2022). Recruiting a Probability-Based Online Panel via Postal Mail: Experimental Evidence. *Social Science Computer Review*, 40(5), 1259–1284.

Video interviewing



Video interviewing

*note: interviewer and respondent consented to their picture being shared

Free video streaming services, such as:



 YouTube









> 20 hours per week

16-20 hours per week

11-15 hours per week



6-10 hours per week

1-5 hours per week

0 hours per week

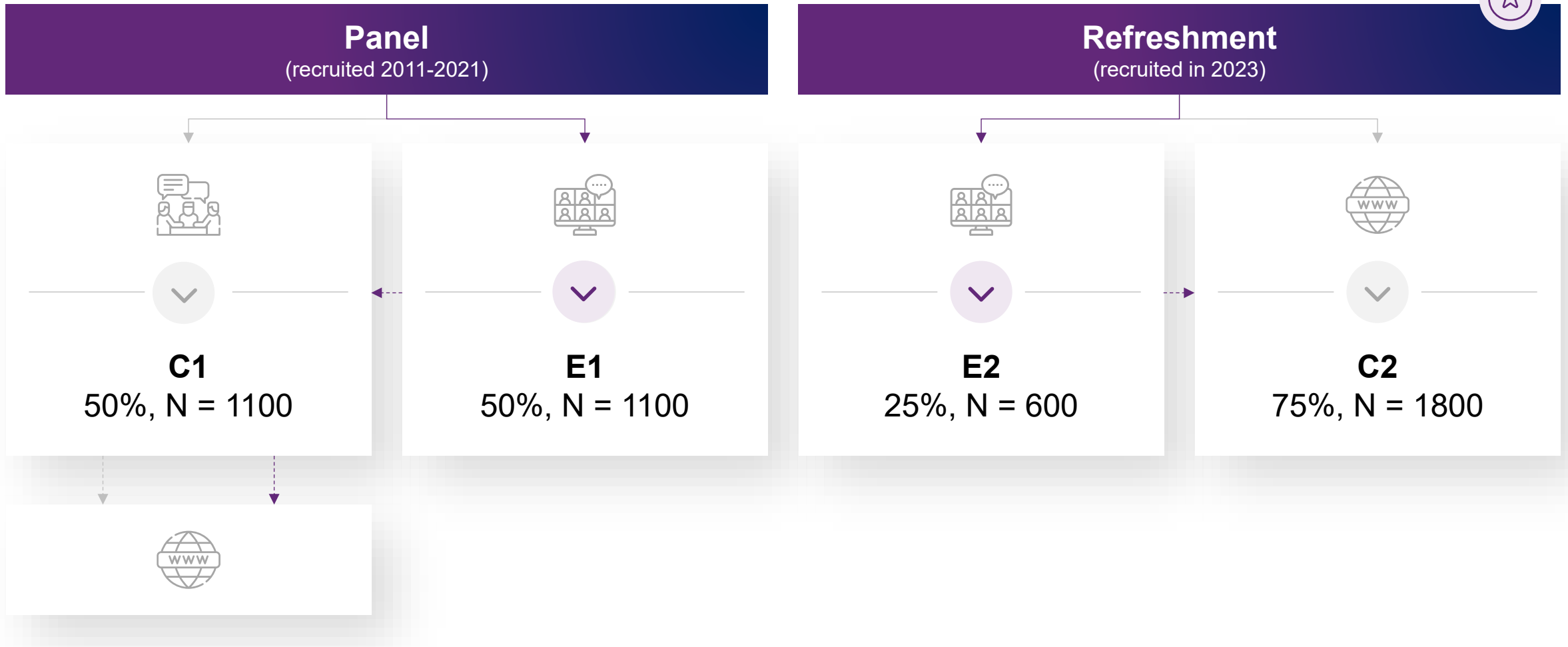


Video interviewing

	 Live video interviews	 Online self-completion
Response rates	-	+
Representation	-	+
Data quality	=	=
Video recordings	+	
Respondent satisfaction	+	+
Interviewer satisfaction	+	



Multi-mode designs

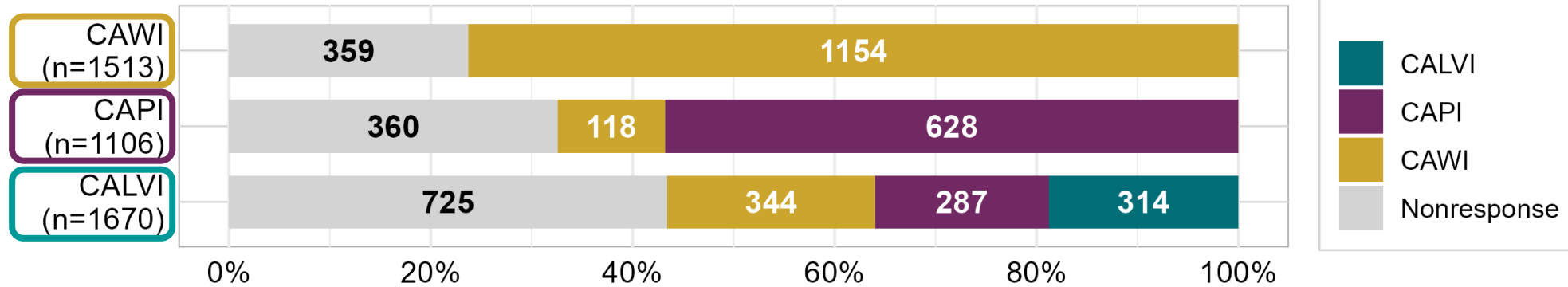




Realization Mode by Allocated Mode

Allocated starting mode

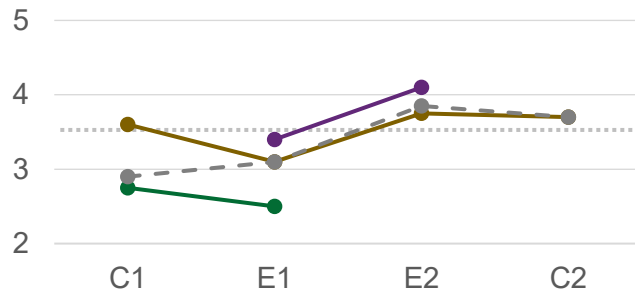
Chosen mode



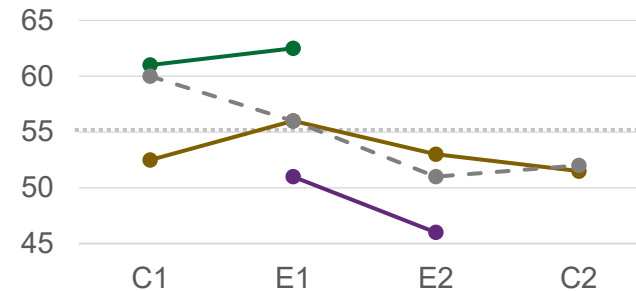


Mode choice predictors

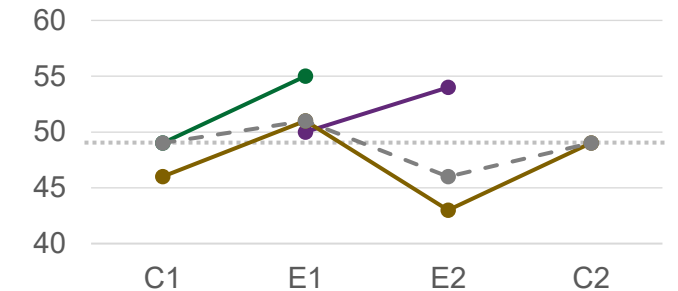
Video Call Use (0-5, Median)



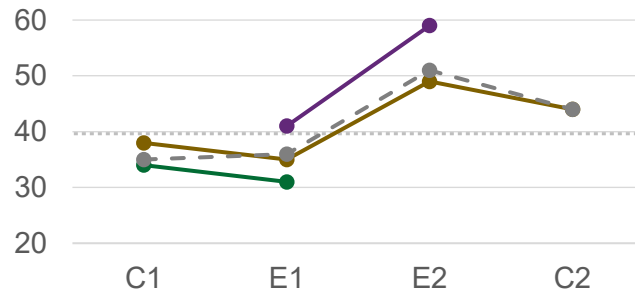
Age (Mean)



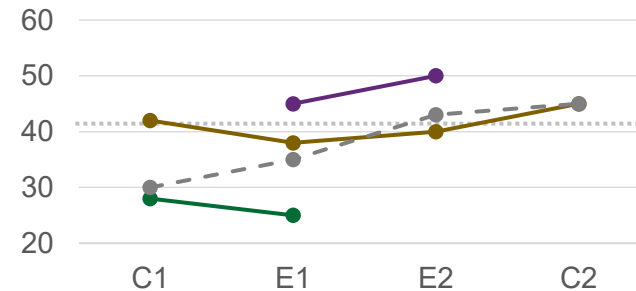
Gender: Female (%)



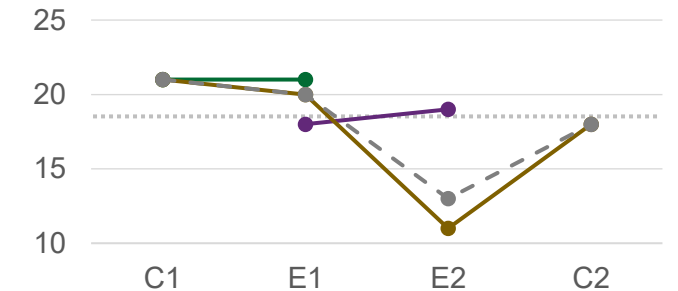
Education: High ISCED (%)



Employment: Full-time (%)

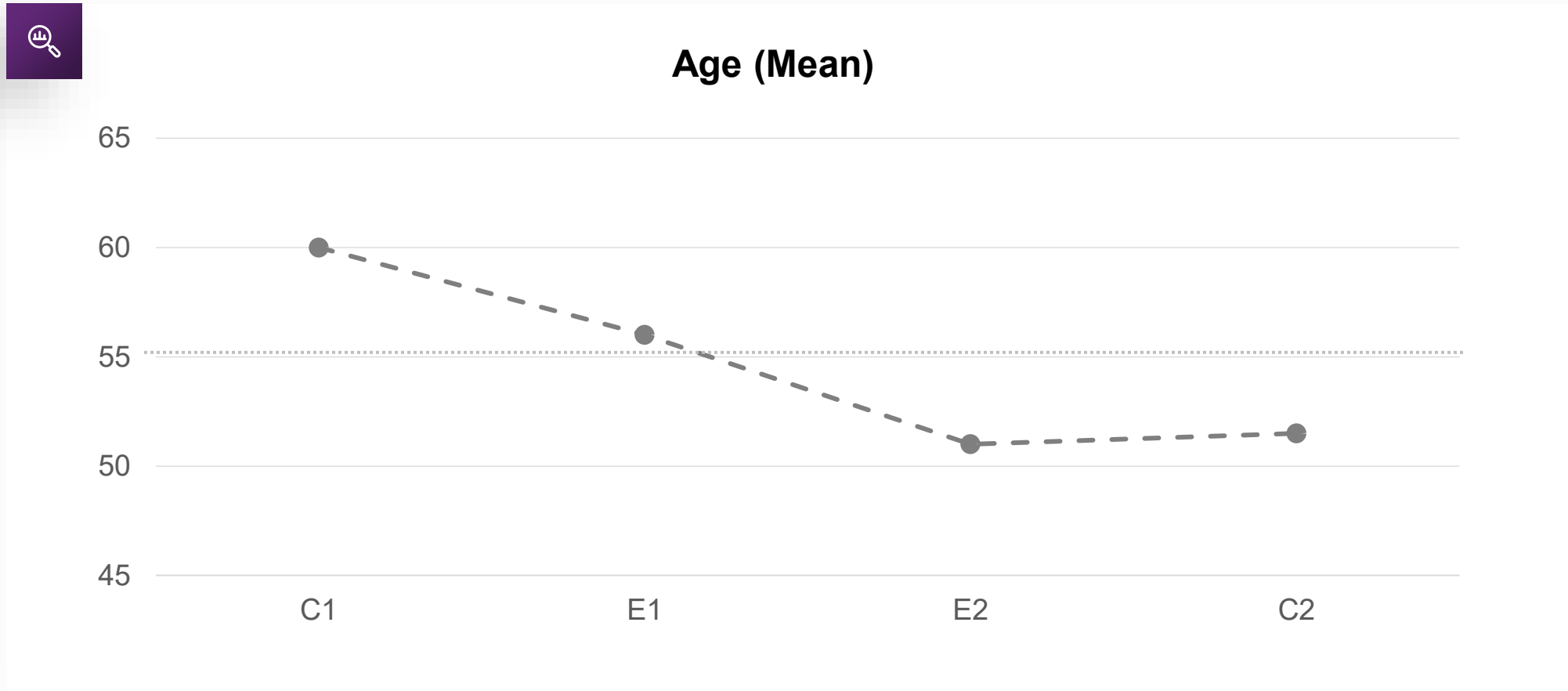


Population: Sparse (%)



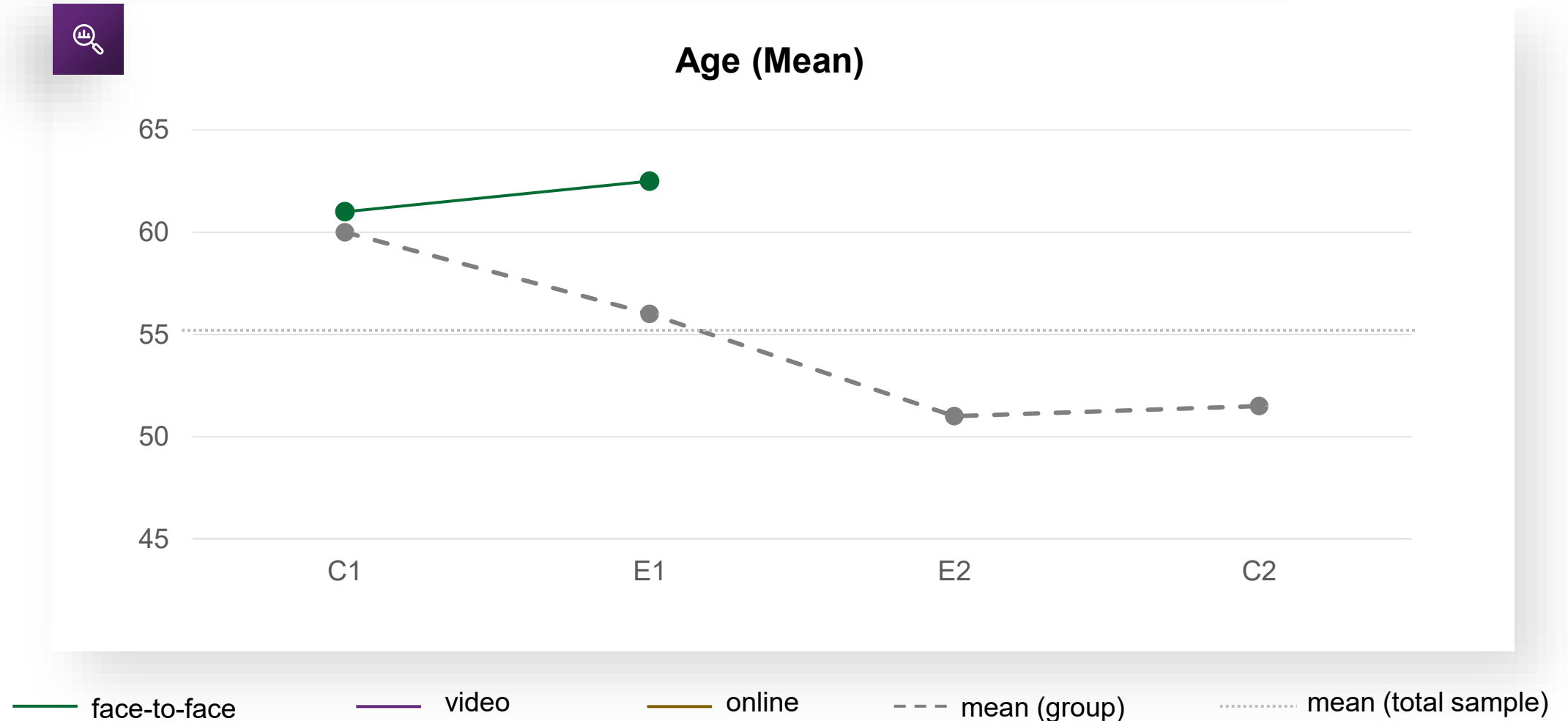
— face-to-face — video — online - - - mean (group) mean (total sample)

Mode choice predictors

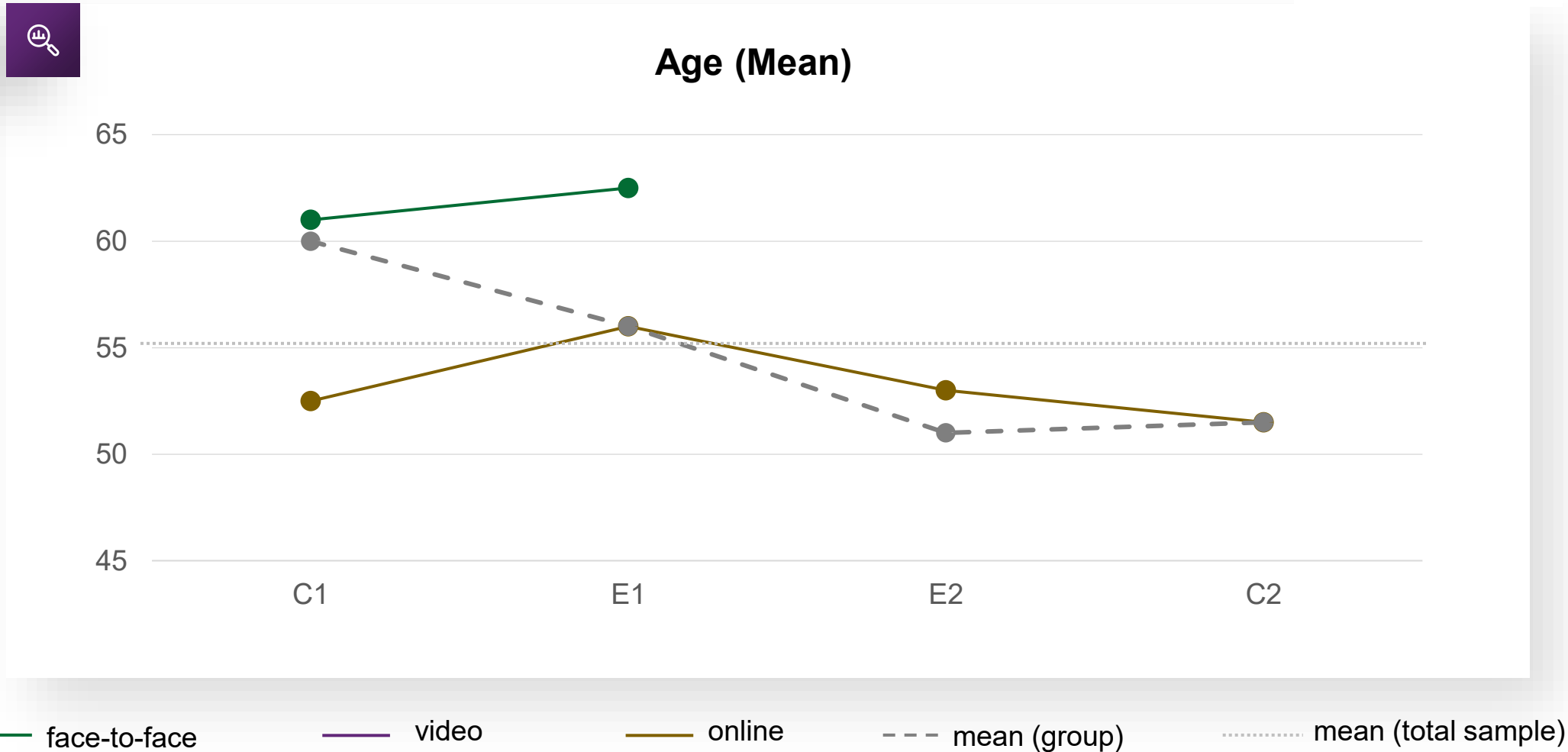


— face-to-face — video — online - - - mean (group) mean (total sample)

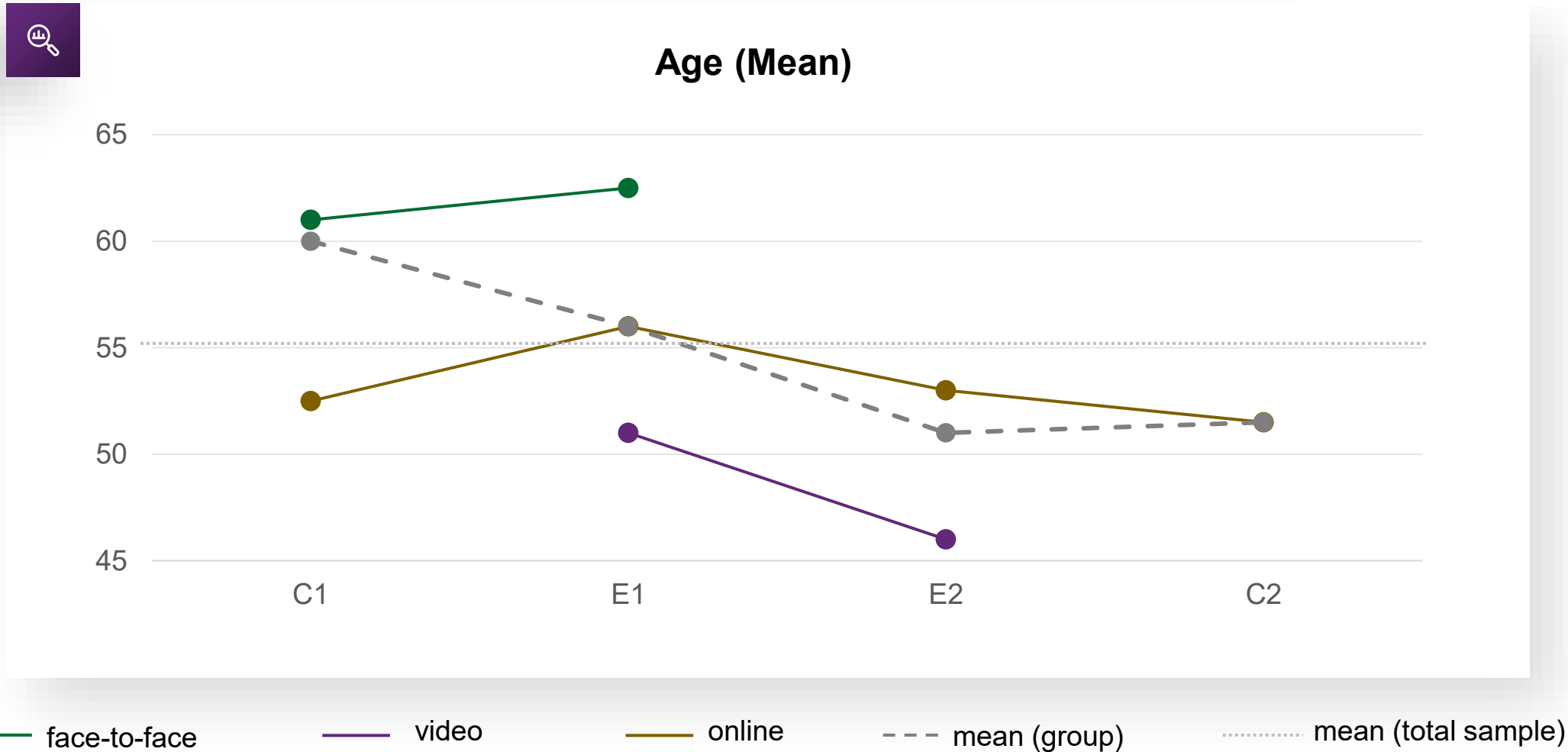
Mode choice predictors



Mode choice predictors



Mode choice predictors



More modes, more differences



DFG Infrastructure Priority Programme 2431
NEW DATA SPACES FOR THE SOCIAL SCIENCES

DIW BERLIN SOEP IS



**ONLINE
PARTICIPANT**



**VIDEO
PARTICIPANT**



**OFFLINE
PARTICIPANT**

Witton, Cornesse, Grabka, Zinn (2026). Video-Interviews in Mixed-Mode Panel Surveys: Selective Feasibility and Data Quality Trade-offs.
<https://surveyfutures.net/events/2026/02/02/survey-futures-workshop-video-interviewing/>

Brown M, Hanson T, Asensio M, Cornesse C, Wood M, Spencer S, Sanchez C, Koerber H & Durrant G (2025) 'Video interviewing', Survey Futures Survey Practice Guide no. 4. Colchester, UK: University of Essex. Available at <https://surveyfutures.net/practice-guides/>.

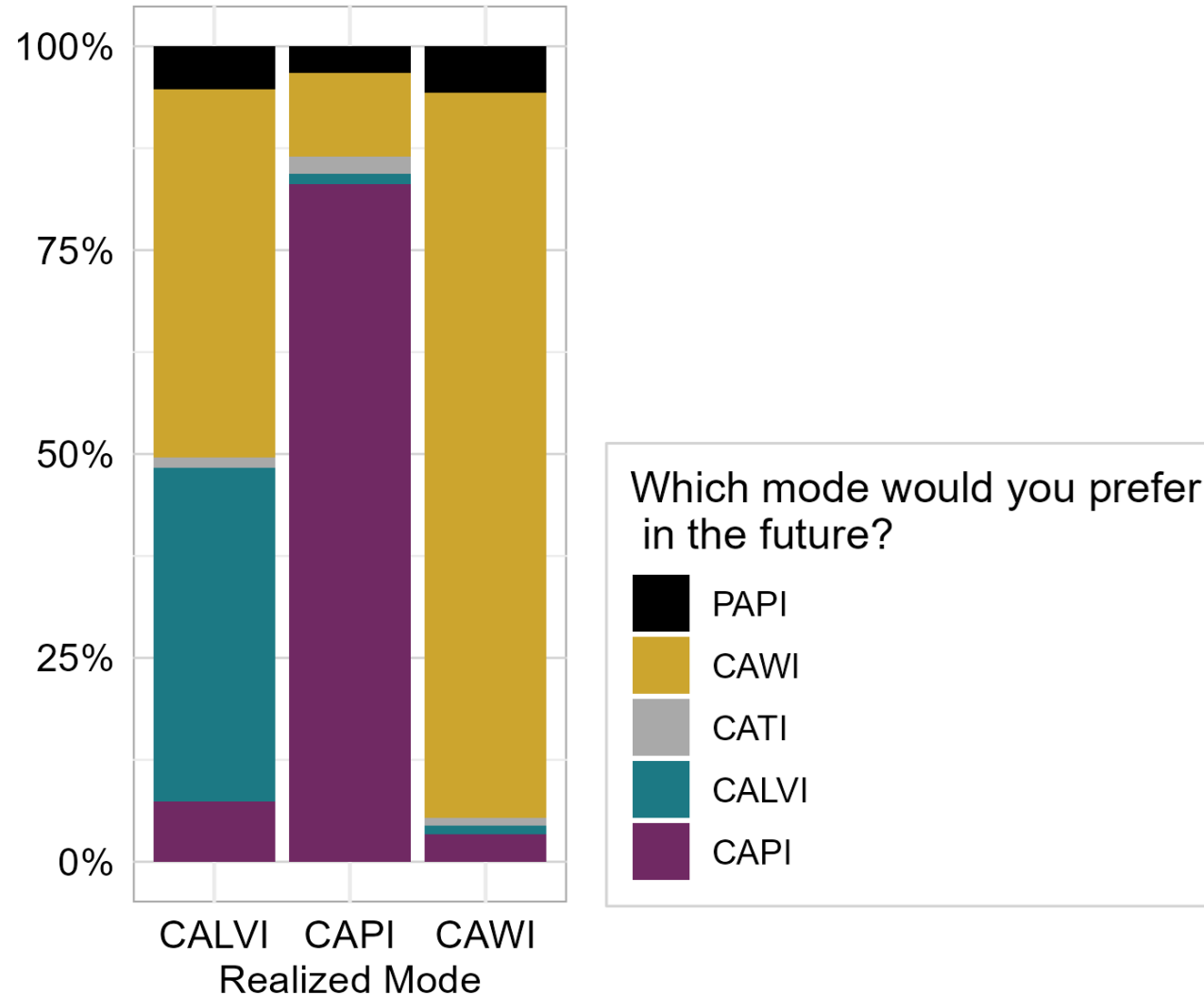
Future Mode Preference



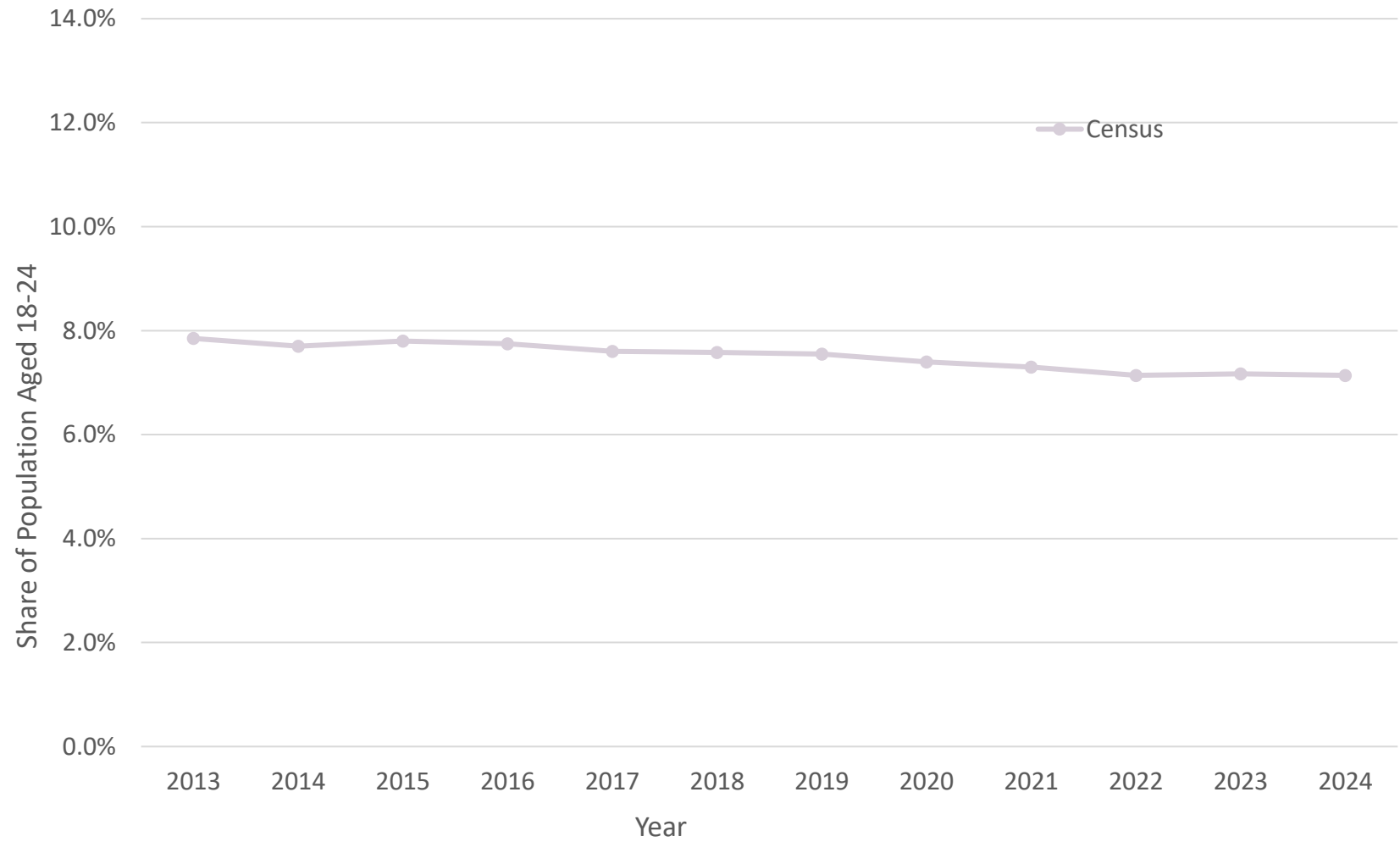
DFG Infrastructure Priority Programme 2431
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DIW BERLIN SOEP IS

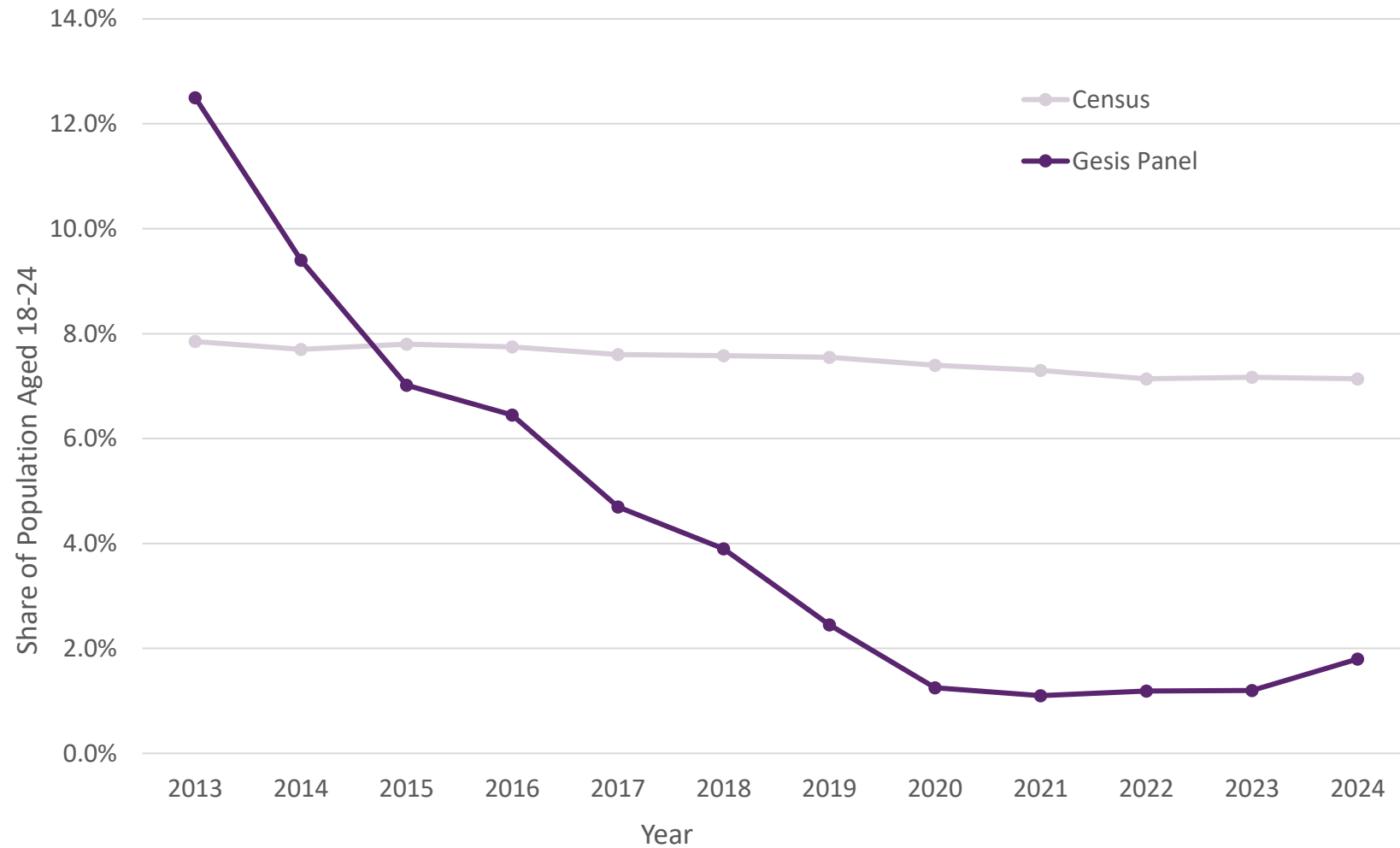
g GESIS Leibniz Institute
for the Social Sciences



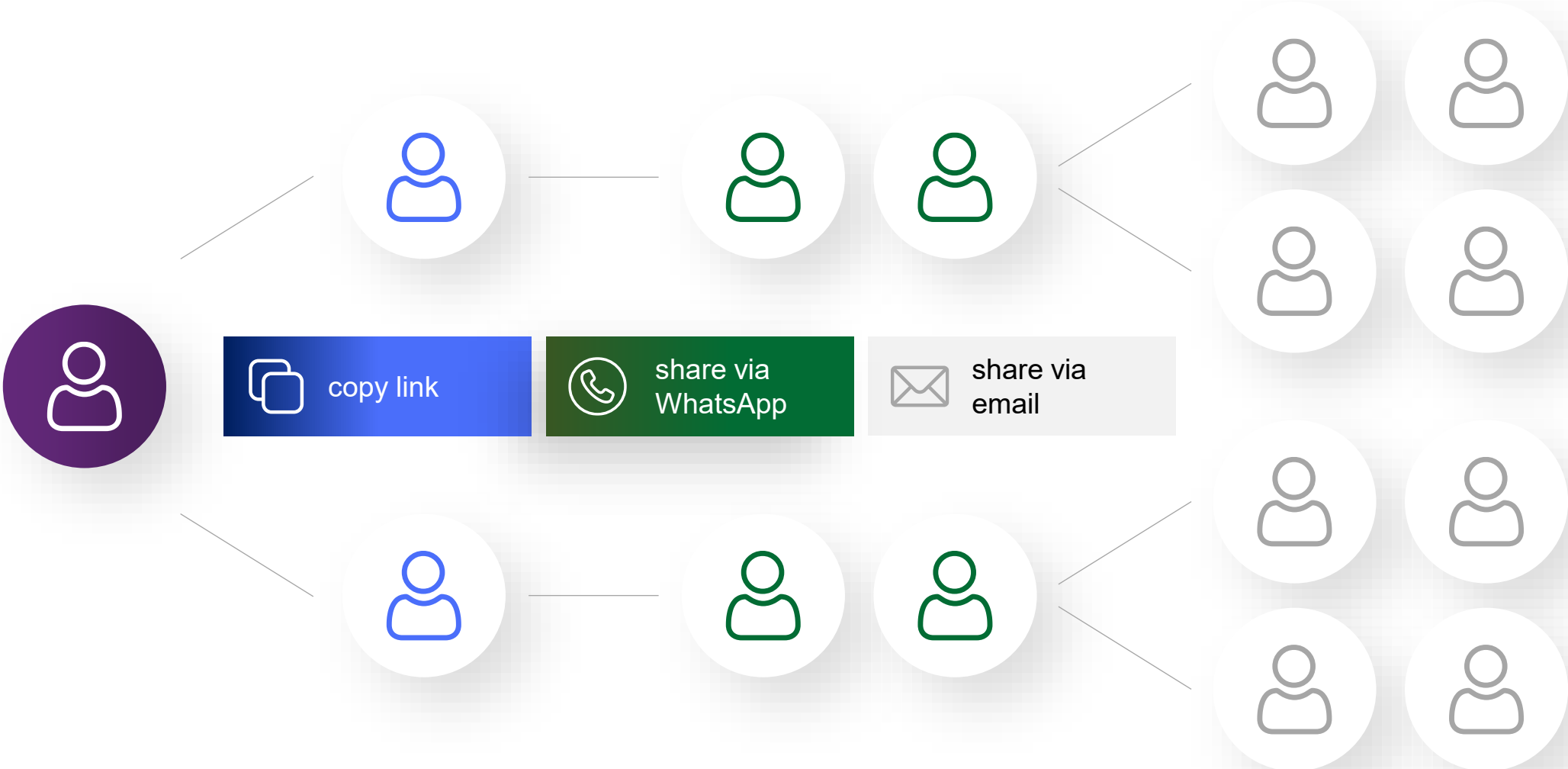
No Survey Future without the Young



No Survey Future without the Young



Respondent-driven sampling (RDS)





Who does it work for?

Axenfeld, Cornesse et al. (forthcoming). Willingness to participate in Respondent-Driven Sampling: Findings from the German Social Cohesion Panel. *Journal of Survey Statistics and Methodology*.

Figure 3: Model 1: ordinal logistic regression of willingness to recruit on sociodemographic characteristics (n=1,819, McFadden R²=0.042). Pooled coefficients from m=20 imputations.

Marital status: widowed (ref: married)

Marital status: single (ref: married)

Marital status: divorced (ref: married)

Immigration background

Gender: female (ref: male/diverse)

Employment: part-time (ref: full-time)

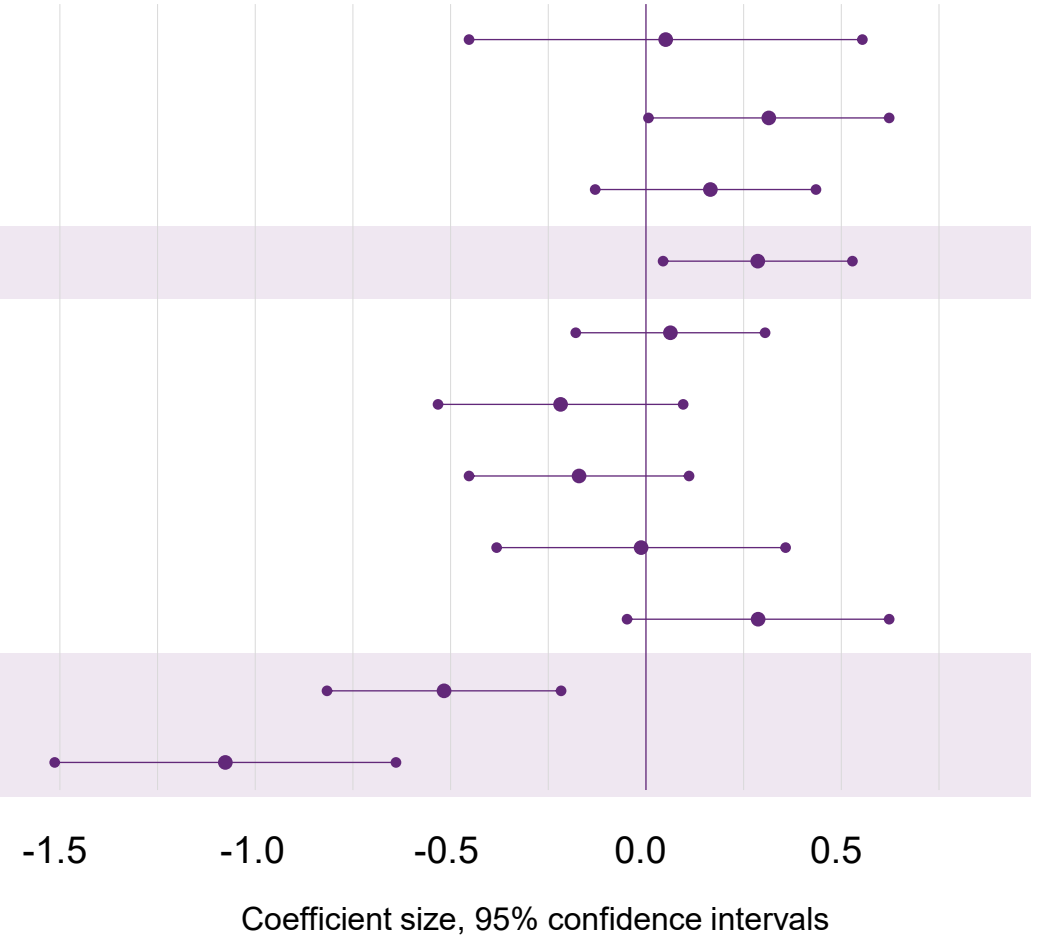
Employment: none (ref: full-time)

Education: medium (ref: low)

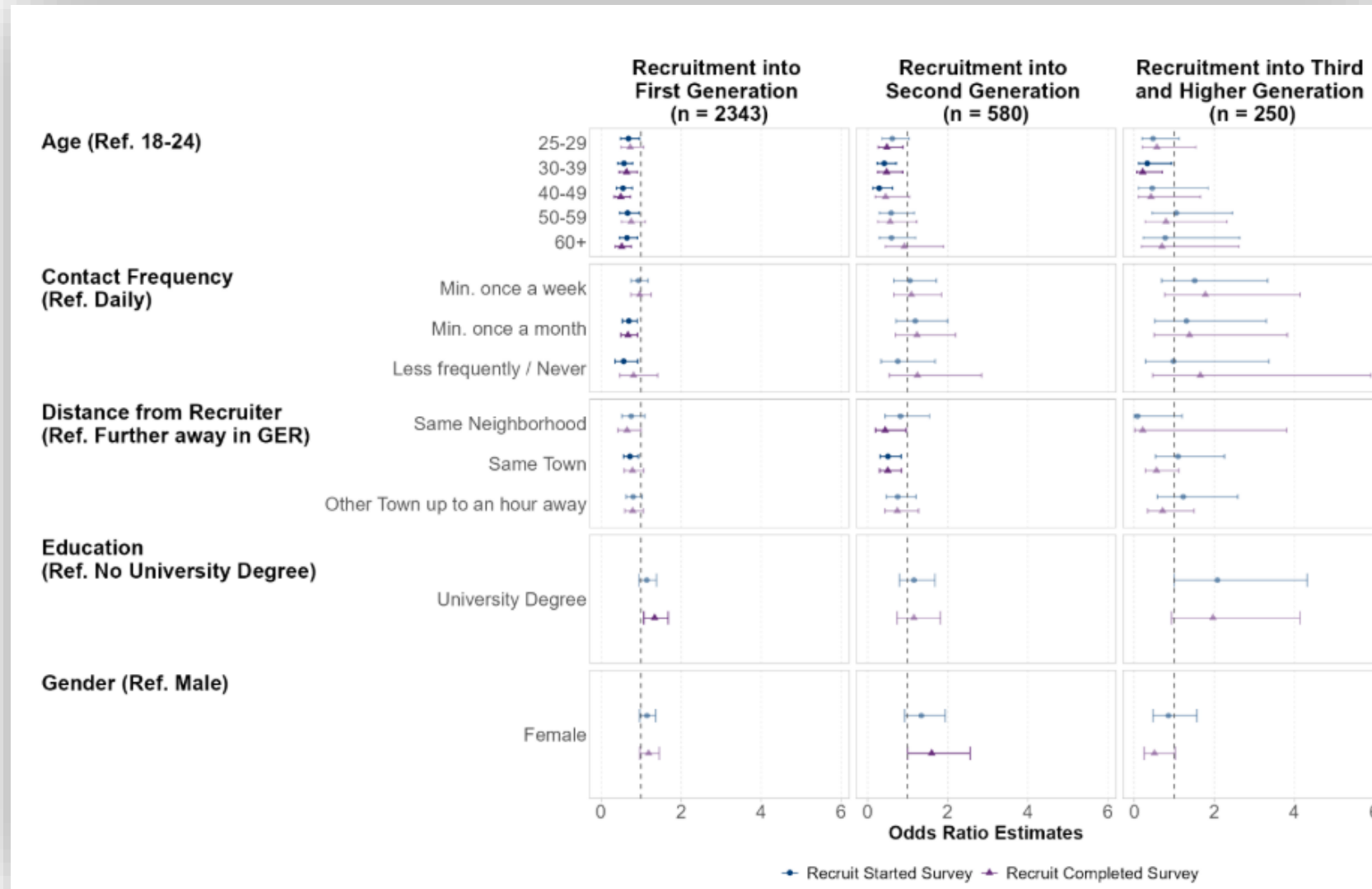
Education: high (ref: low)

Age: 35-64 (ref: <35)

Age: >65 (ref: <35)



Who does it work for?

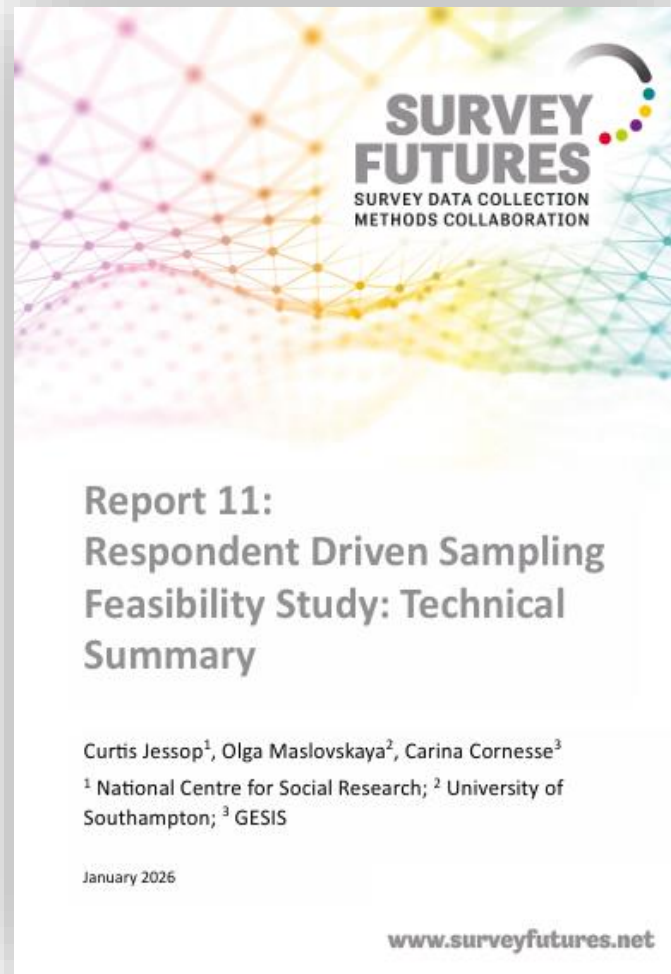


RDS is not great for gen pop surveys



	G0	G1	...	G6 +
Potential Recruits	-	2572		13
- Completed Survey	3,545	537 (21%)		2 (15%)
Potential Recruiters	3,633	543		2
- Agreed to Recruit	1,214 (33%)	315 (58%)		1 (50%)
- Successful Recruits / Recruiter	0.4	0.4		-

RDS for young adults

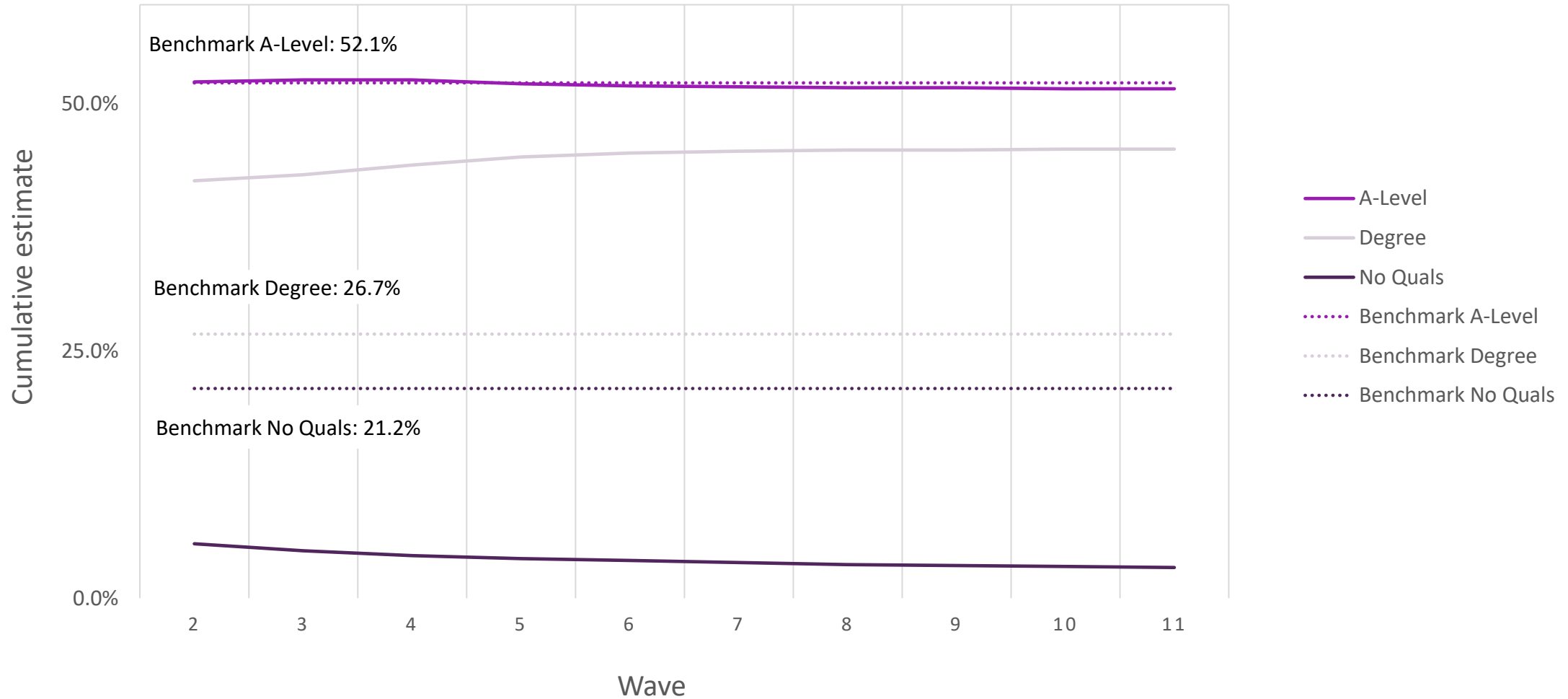


RDS for young adults

Participant Type	n
Seeds	317
Consenting seeds	183 (58%)
Recruits	1,396
Total	1,713

Note. Numbers refer to our analysis sample, for which cases flagged as implausible/likely fraudulent were removed.

RDS for young adults



Conclusion: One size does not fit all anymore

In times of digital inequality, respondents need different survey options to engage them.



We need to continuously work on the toolbox of survey options.



We need to learn how to design features that **enhance engagement** among different subgroups and **target design solutions** at them.





Thank you for your attention!

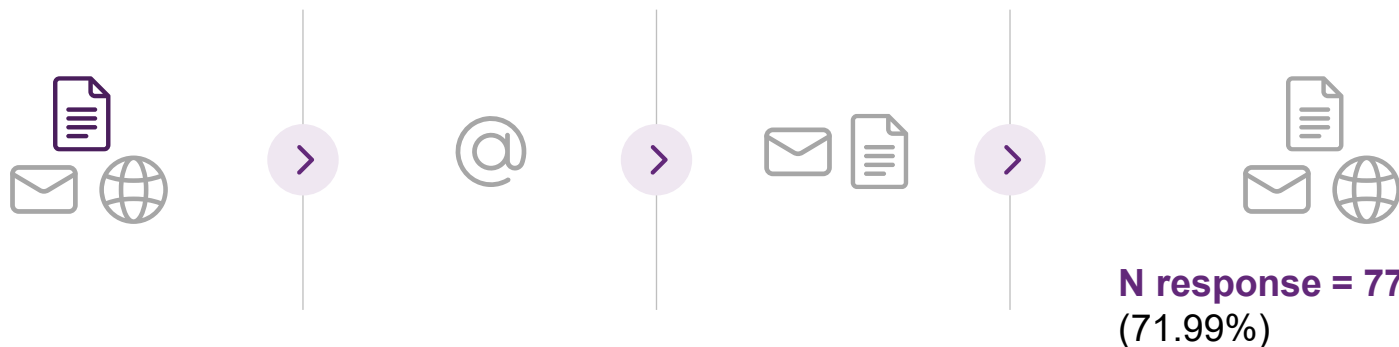


Understanding our (non)respondents

Control Group:

Concurrent Mode

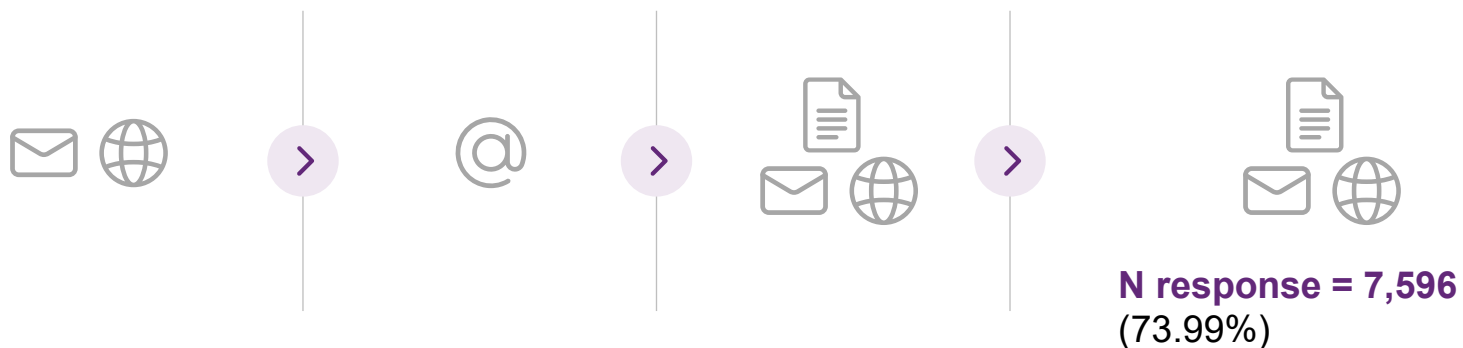
N Invited = 1,042



Experimental Group:

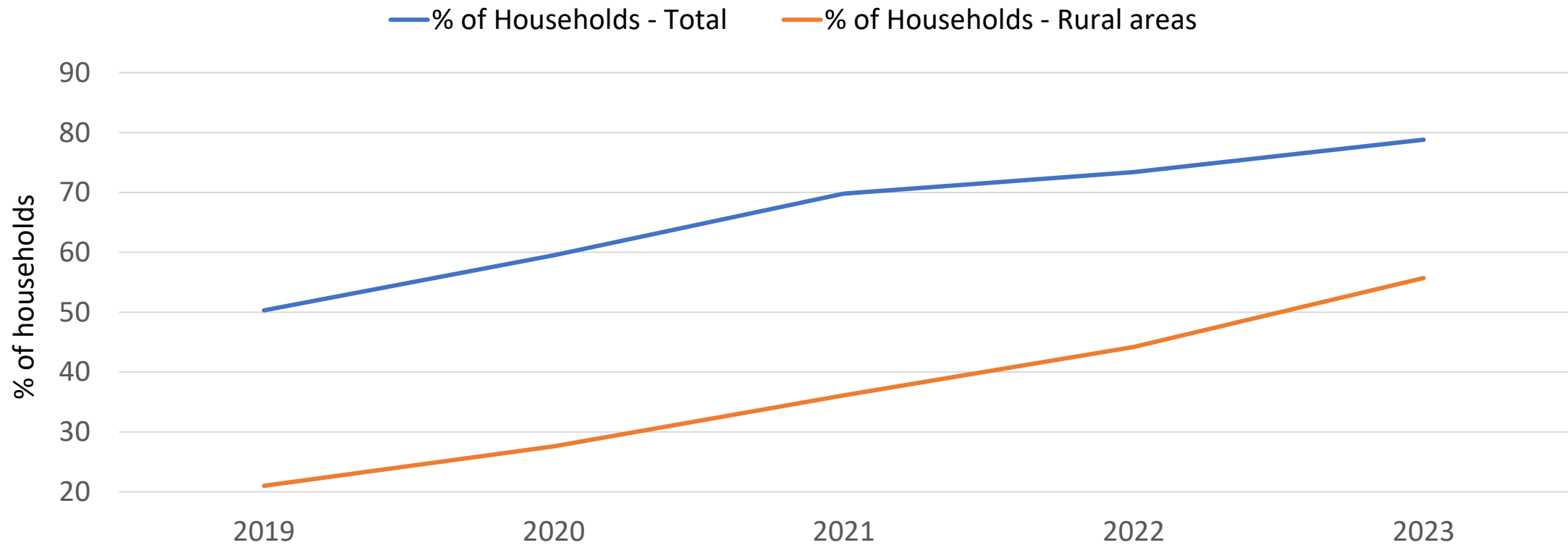
**Sequential Push-
to-Web Mode**

N Invited = 10,551



Digital Inequality & Why It Matters

High-Speed internet coverage by type of area (EU)



Data source: DG Communications Networks, Content and Technology and Eurostat
<https://ec.europa.eu/eurostat/web/products-eurostat-news/-/ddn-20220822-1>

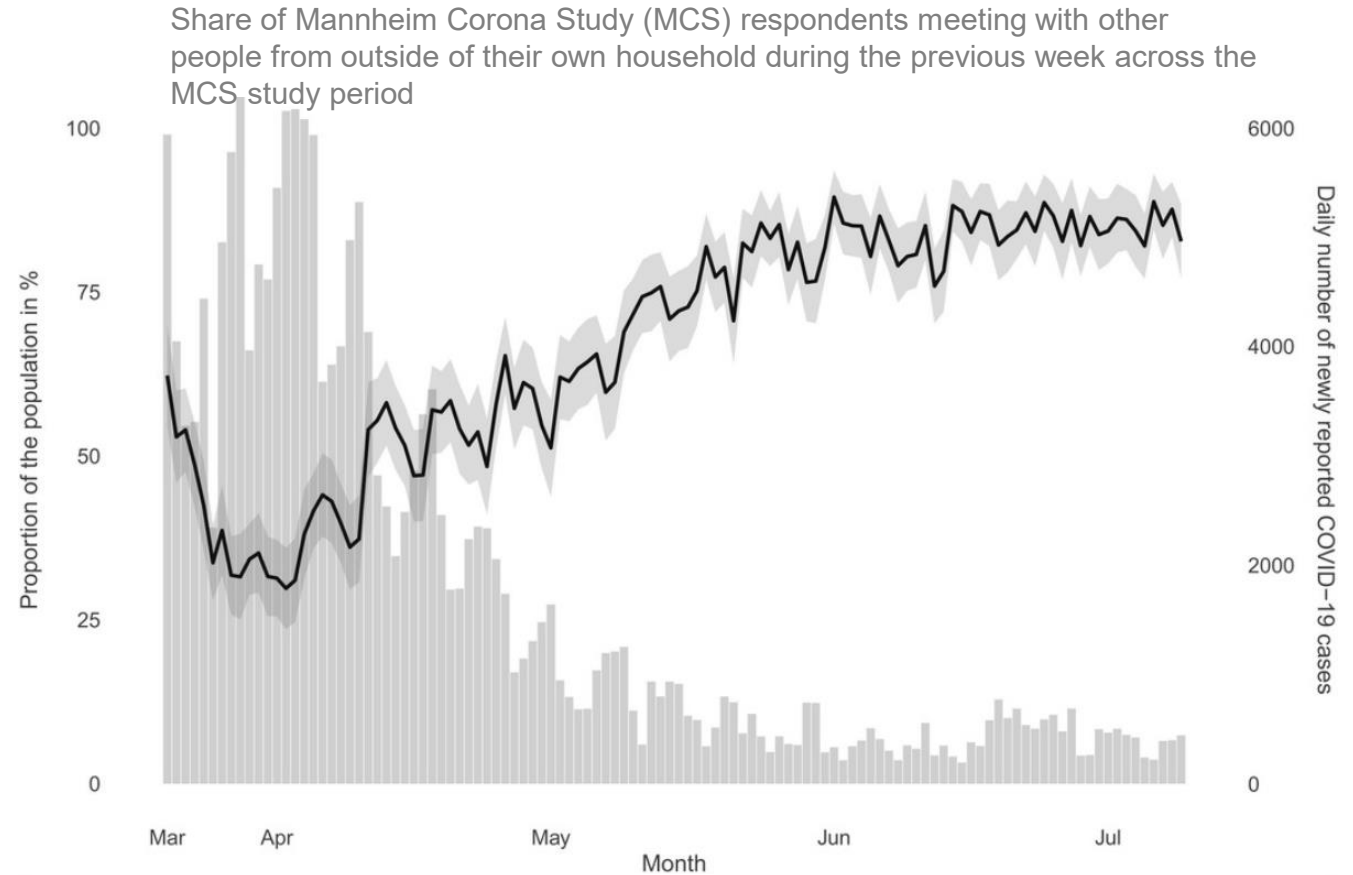
Online-Only Survey Strategies



Benefit: Collect data fast, frequent, (relatively) cheap, flexible



Challenge: What about the people who do *not* use the internet (for participating in surveys)?



Cornesse, C., Krieger, U., et al. (2021). From German Internet Panel to Mannheim Corona Study: Adaptable probability-based online panel infrastructures during the pandemic. *Journal of the Royal Statistical Society: Series A (Statistics in Society)*.

Mixed-Mode Survey Strategies

- + Benefit: Smaller biases
- Challenge: Slower data collection, mode effects, higher costs

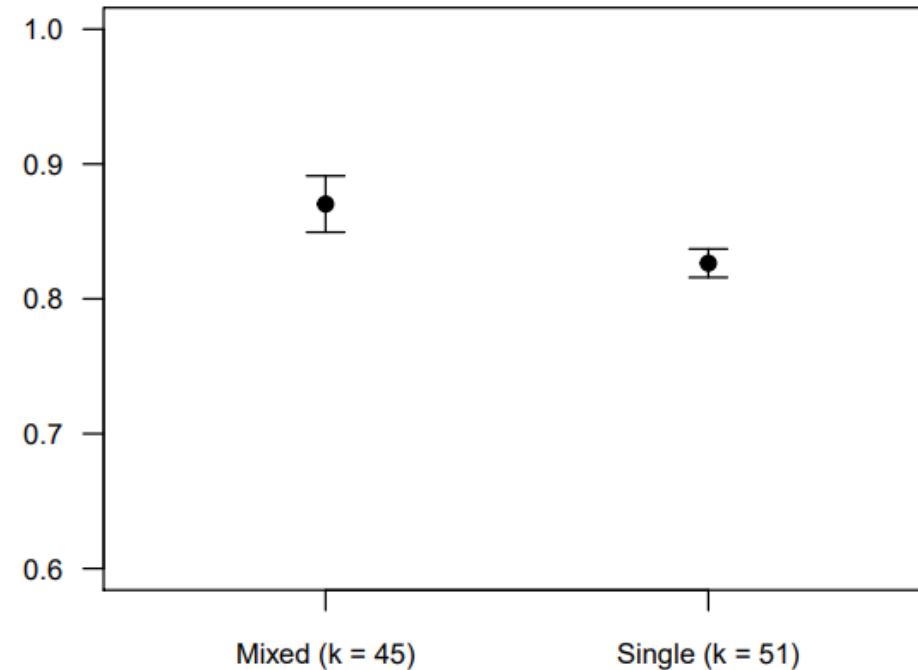


Figure 3. R-Indicator subgroup comparison results by mixed-mode versus single-mode surveys as a moderator

Cornesse, C., & Bosnjak, M. (2018). Is there an association between survey characteristics and representativeness? A meta-analysis. *Survey Research Methods*, 12(1).

Online Panel With Offline Equipment

+ Benefit: all data collection online

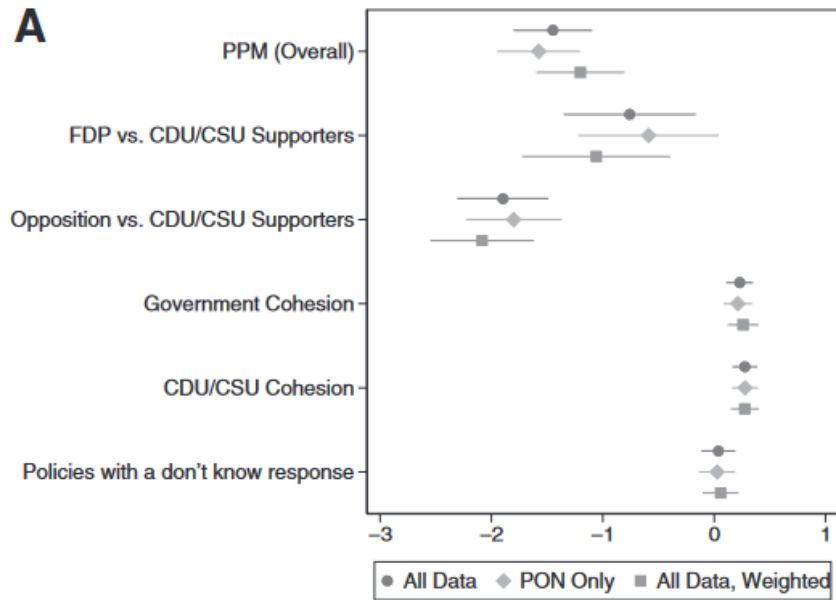
- Challenge: Can offline populations be given the tools and motivation to go online?

- Challenge: Even internet users may opt out of online surveys – access alone is not enough

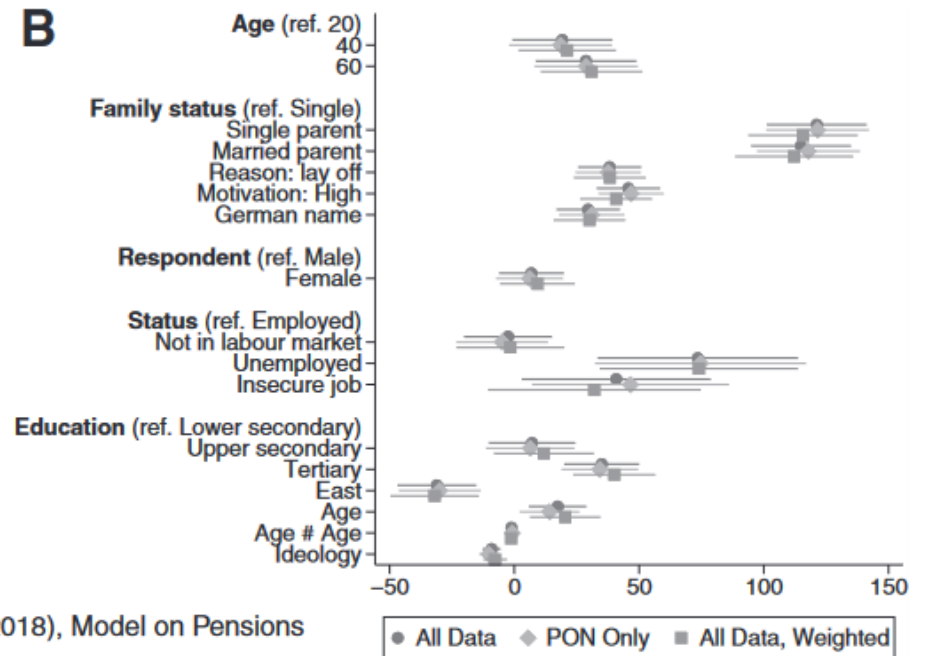


Blom, A. G. et al. (2017). Does the Recruitment of Offline Households Increase the Sample Representativeness of Probability-Based Online Panels? Evidence From the German Internet Panel. *Social Science Computer Review*, 35(4), 498–520.

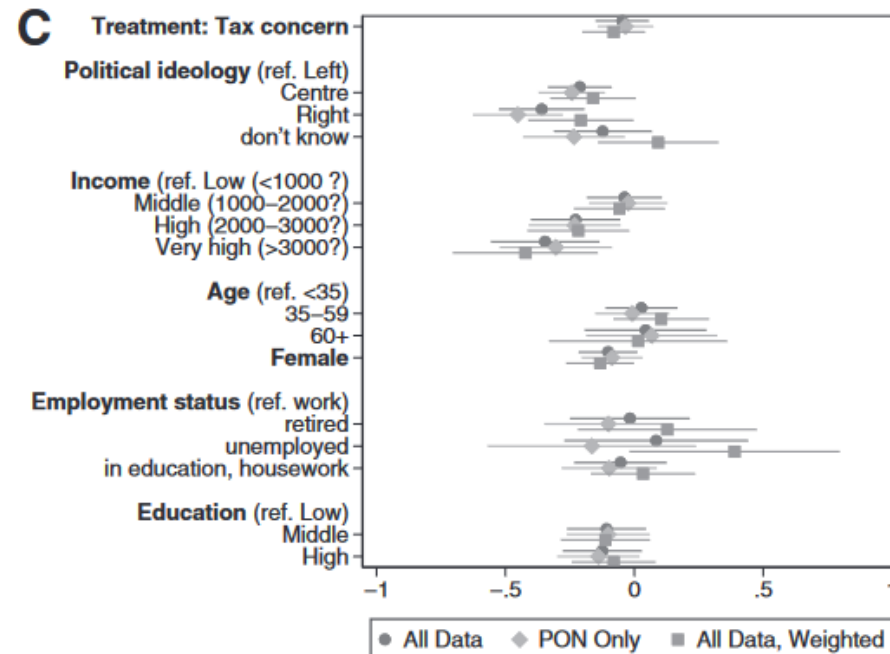
Replication of Angelova et al. (2016), Model 1



Replication of Buss (2019), Model 1



Replication of Naumann (2018), Model on Pensions

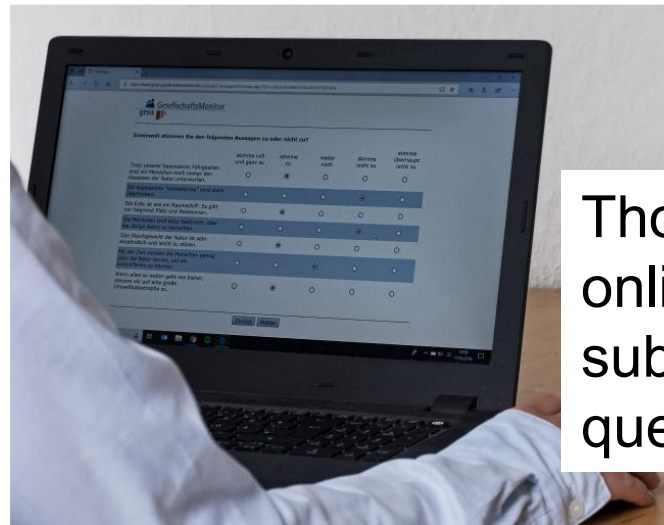


Bach, R. L., Cornesse, C., & Daikeler, J. (2023). Equipping the Offline Population with Internet Access in an Online Panel: Does It Make a Difference? *Journal of Survey Statistics and Methodology*.

Online Panel With Offline Option: GESIS Panel

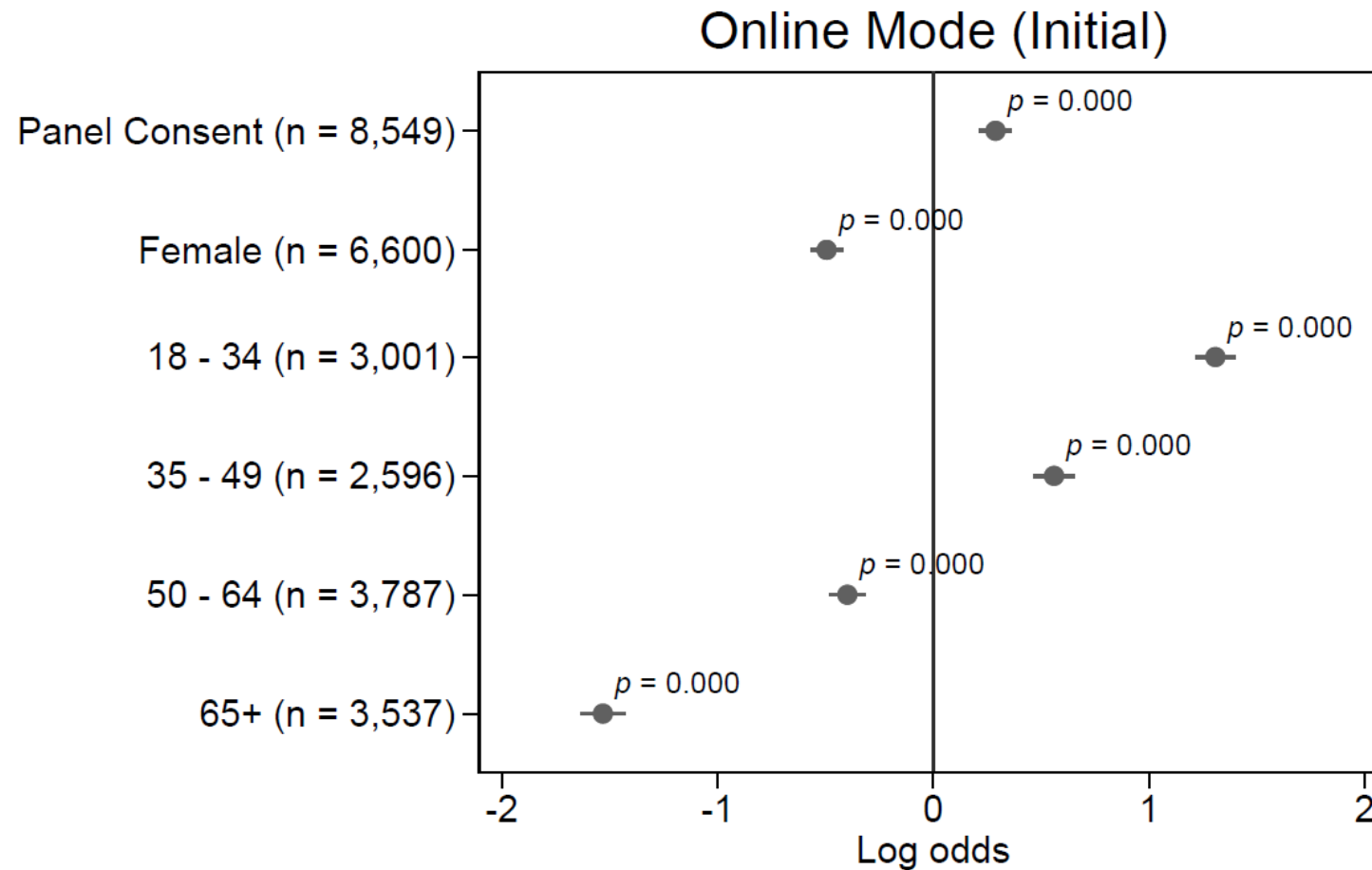
During recruitment, respondents were asked whether they would be willing to be resurveyed.

If they said yes, they were asked whether they would participate online.

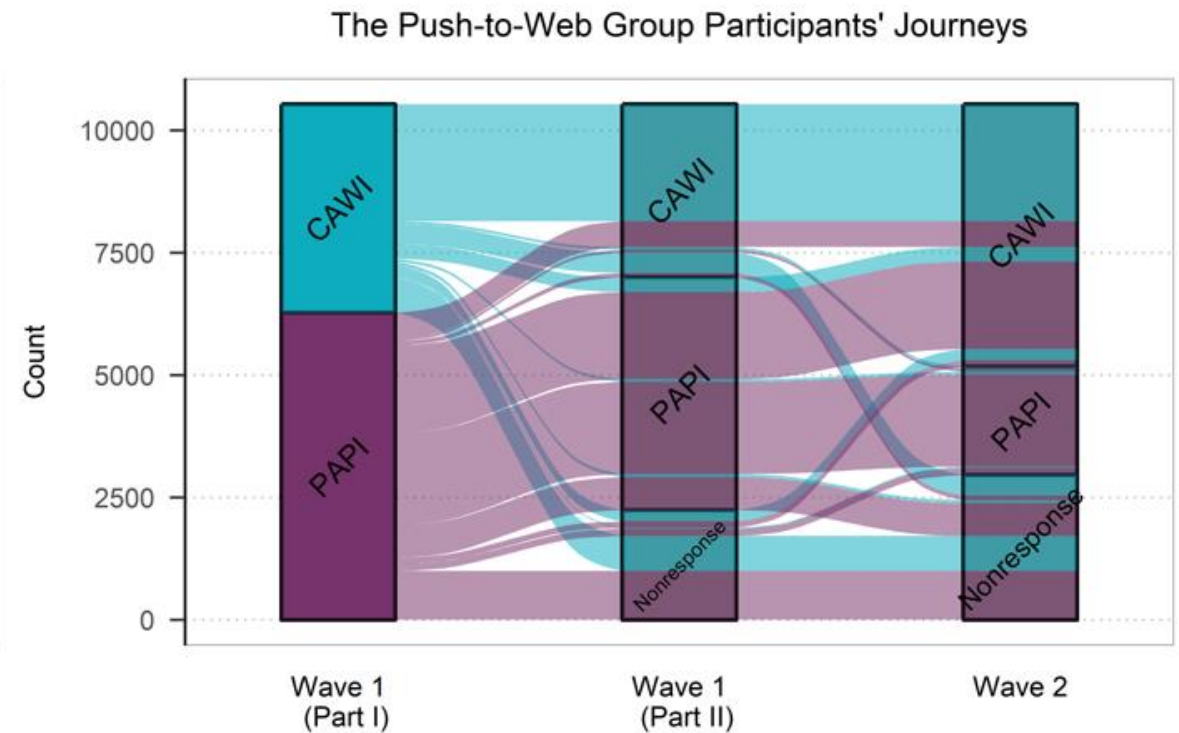
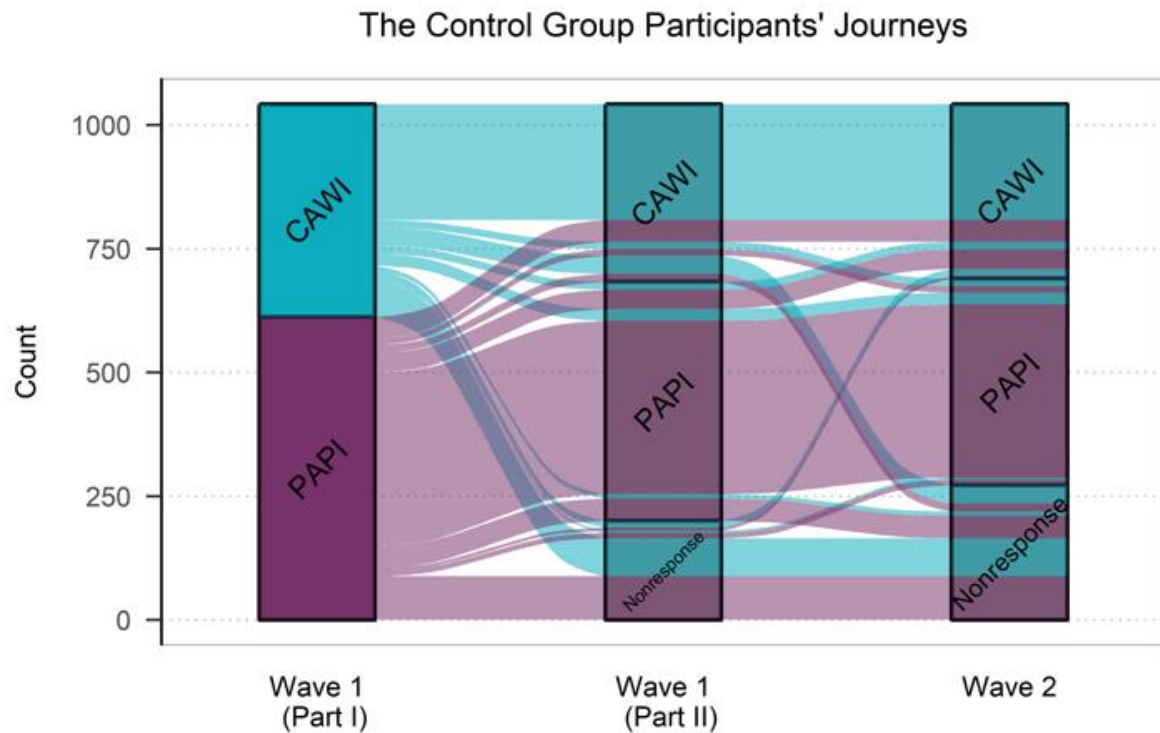


Those unwilling to be surveyed online (38.6% in 2013) subsequently received paper questionnaires.

Social Cohesion Panel (SCP) Concurrent-Mode Recruitment (60% Paper)



Switching: Concurrent to Sequential Design



Switching: Concurrent to Sequential Design

- Respondents who switch from paper to online due to being pushed online (W1T2 → W2 Exp.)...



are less urban



have higher incomes



are more healthy



have a higher education



are younger



are less likely to have a migration background

Video Interviewing

Table 3. Regression outcomes in multivariate analyses across video interviewing selection steps

Variable	M1: Hypothetical agreement		M2: Consent		M3: Appointment		M4: Completed			
Category	Yes	Maybe	Yes	Yes	Yes	Yes	Yes	Yes		
Reference category	No	No	No	No	No	No	No	No		
Estimate	RR	SE	RR	SE	OR	SE	OR	SE	OR	SE
Remoteness (reference = Major Cities)										
Inner Regional	0.94	0.10	1.09	0.16	0.98	0.08	1.13	0.17	1.34	0.41
Outer Regional	0.86	0.14	0.87	0.20	0.79	0.10	0.80	0.20	0.78	0.35
(Very) Remote	0.82	0.35	0.47	0.36	0.82	0.27	0.58	0.39	0.35	0.40
Age group (reference = 18–24 years)										
25–34 years	1.52	0.34	1.61	0.61	1.75**	0.30	1.11	0.46	2.07	1.66
35–44 years	1.46	0.32	2.10*	0.77	1.54*	0.26	1.16	0.48	1.14	0.88
45–54 years	1.72*	0.39	2.42*	0.89	1.58**	0.27	1.30	0.54	3.33	2.70
55–64 years	2.14**	0.48	1.95	0.72	2.06***	0.35	1.38	0.57	2.36	1.86
65–74 years	2.12**	0.49	2.24*	0.84	2.17***	0.38	1.65	0.69	2.77	2.18
75 or more years	1.79*	0.45	2.67*	1.05	2.37***	0.45	1.13	0.50	3.26	2.78
Highest educational attainment (reference = less than Year 12)										
Year 12	1.22	0.22	0.67	0.15	1.27	0.16	0.74	0.21	1.45	0.79
Advanced certificate	1.99***	0.30	0.92	0.16	1.71***	0.19	0.72	0.18	1.13	0.49
Bachelor's degree	2.36***	0.37	0.69	0.13	1.86***	0.21	0.91	0.23	1.51	0.69
Graduate degree	2.53***	0.39	0.61*	0.12	2.41**	0.27	0.90	0.22	1.58	0.70
Unable to establish	1.65	0.49	0.51	0.20	1.26*	0.25	0.95	0.45	0.92	0.73
Gender (reference = male)										
Female	0.71***	0.06	0.99	0.12	0.80***	0.05	0.82	0.10	0.74	0.18

Video Interviewing

Variable	M1: Hypothetical agreement				M2: Consent		M3: Appointment		M4: Completed	
Category	Yes		Maybe		Yes		Yes		Yes	
Reference category	No		No		No		No		No	
Estimate	RR	SE	RR	SE	OR	SE	OR	SE	OR	SE
Non-binary	0.89	0.48	1.27	1.05	1.01	0.45	0.27	0.32	-	-
Frequency of internet use (reference = less than once a day)										
About once a day	1.36	0.38	0.76	0.23	1.25	0.25	1.82	0.79	2.61	1.91
Several times a day	1.96**	0.47	0.89	0.23	1.64**	0.27	2.24*	0.84	4.12	2.63
Almost constantly	2.46***	0.61	0.81	0.22	1.90***	0.33	2.35*	0.91	8.15**	5.53
Amount of daily social media use (reference = Not at all)										
< 30 minutes	1.14	0.13	1.23	0.19	1.42***	0.12	1.03	0.17	1.04	0.33
30 to 59 minutes	1.29*	0.16	0.96	0.18	1.48***	0.14	0.72	0.14	0.98	0.36
1 to < 2 hours	1.12	0.15	1.05	0.20	1.31**	0.13	0.66*	0.14	1.45	0.65
2 to 4 hours	1.40*	0.20	1.03	0.22	1.43**	0.16	1.02	0.22	1.32	0.57
Over 4 hours	0.97	0.17	1.02	0.26	1.40*	0.18	1.01	0.29	0.40	0.19
Completion rate × 100	1.01**	0.00	1.01**	0.01	1.01**	0.00	1.03***	0.00	1.03**	0.01
N	3,420				5,523		1,388		710	
χ^2	270.27				233.87		127.10		69.23	
D.F.	76				38		33		37	
P	0.000				0.000		0.000		0.000	
Pseudo-R ²	0.04				0.03		0.07		0.11	
Log-likelihood	-3,232.67				-3,641.71		-898.17		-278.22	

Odds ratios (OR), relative risk ratios (RR), and standard errors (SE); controls and intercept not shown; * p < .05; ** p < .01; *** p < .001

Video Interviews

15/19 Respondents indicated Web as their mode preference, stating convenience as the most important factor

8/19 respondents recalled their VALI interview as a positive experience

19/19 respondents were positive about the booking process

10/19 felt the interviewer was sensitive to their needs

16/19 reported respondents reported no technical issues with their interview

18/19 respondents recalled the interviewer was visible to them throughout the entire VALI interview

15/19 respondents were at home for their interview

11/19 respondents felt the interviewer maintained rapport during the interview

2/19 reported technical issues, but only at the start and the VALI interview was completed

1/19 VALI interview was abandoned due to technical issues

12/19 respondents used a laptop for the VALI interview

13/19 respondents did not use a headset

5/19 respondents recalled flash cards shared during the VALI interview

Video Interviews: Social Desirability

Dependent variable of interest	Coefficient	Standard Error	n
Video mode (reference: online mode)			
M11: Support for multiculturalism	1.07***	0.12	1,174
M12: Square of life satisfaction	5.25***	1.30	1,176
M13: General health	0.39**	0.11	1,176
M14: Psychological distress	-0.89***	0.23	1,175
M15: Generalized trust	0.39**	0.12	1,176
M16: Smoking behavior	-0.25	0.26	1,14
M17: Alcohol consumption frequency	0.06	0.11	1,174
M18: Exercise frequency	0.41***	0.11	1,176
M19: Provides unpaid care	0.50**	0.17	1,143

* p < .05; ** p < .01; *** p < .001. Model type: ordinal logit (M11, M15, M17, M18), OLS (M12, M14), Poisson (M13), logit (M16, M19)

The RDS-ECN Project

- Start with seeds, who are panel respondents (SCP)
- Build referral chains
- At each step, we ask questions about a person's network, including
 - Network size
 - Network composition
 - Tie strength (globally)
- Along the referral chain, we assess
 - Relationship between recruiter and recruit (e.g. emotional and geographical proximity)
 - Network transitivity between recruiter and recruit

Pre-study 1: Hypothetical scenario in the SCP

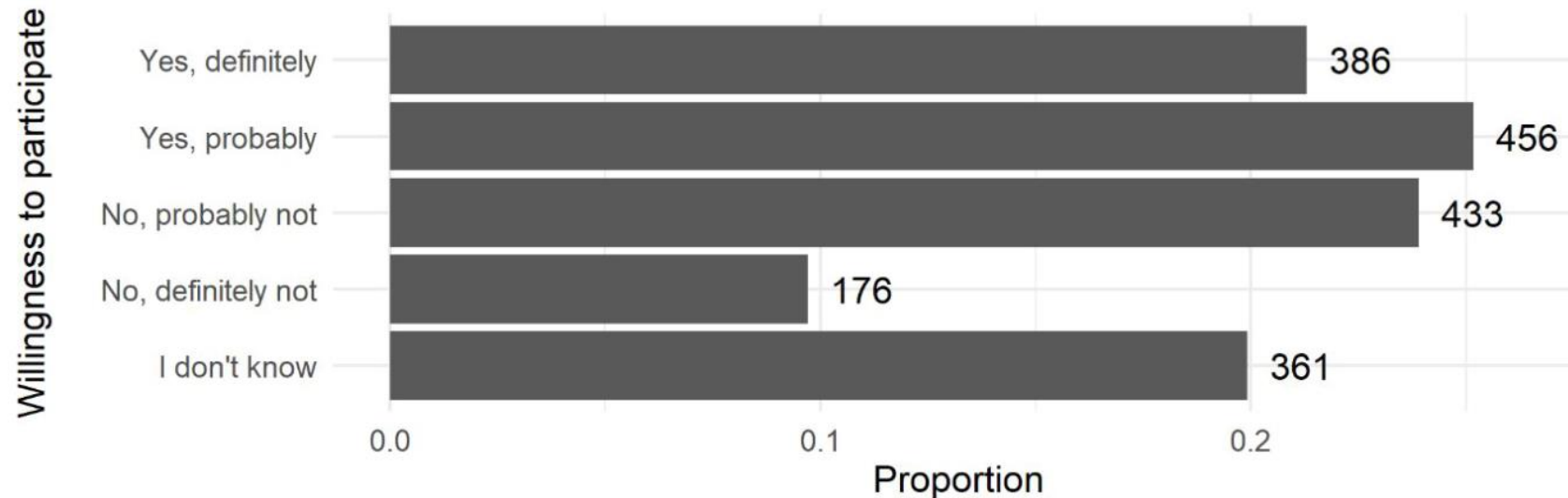
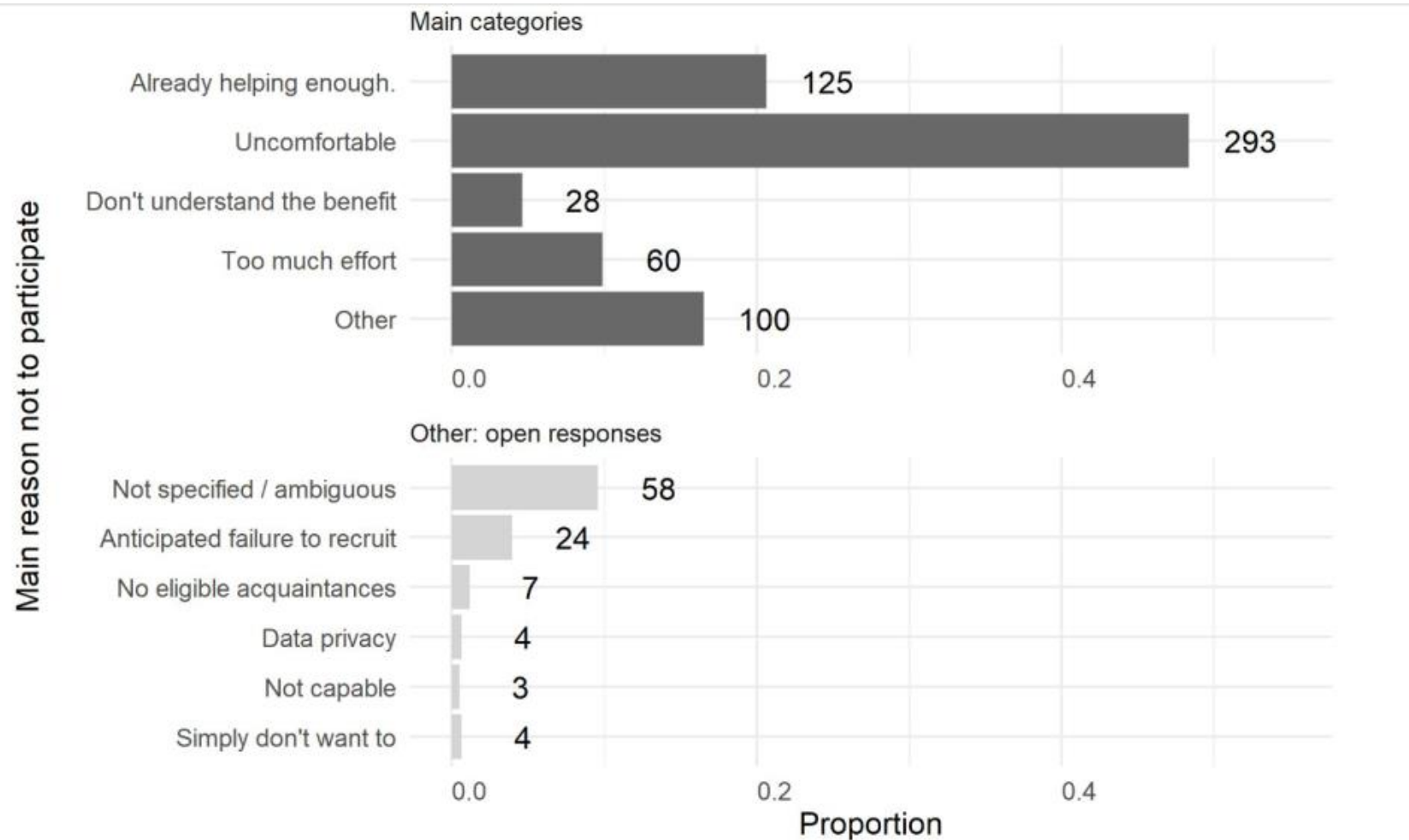
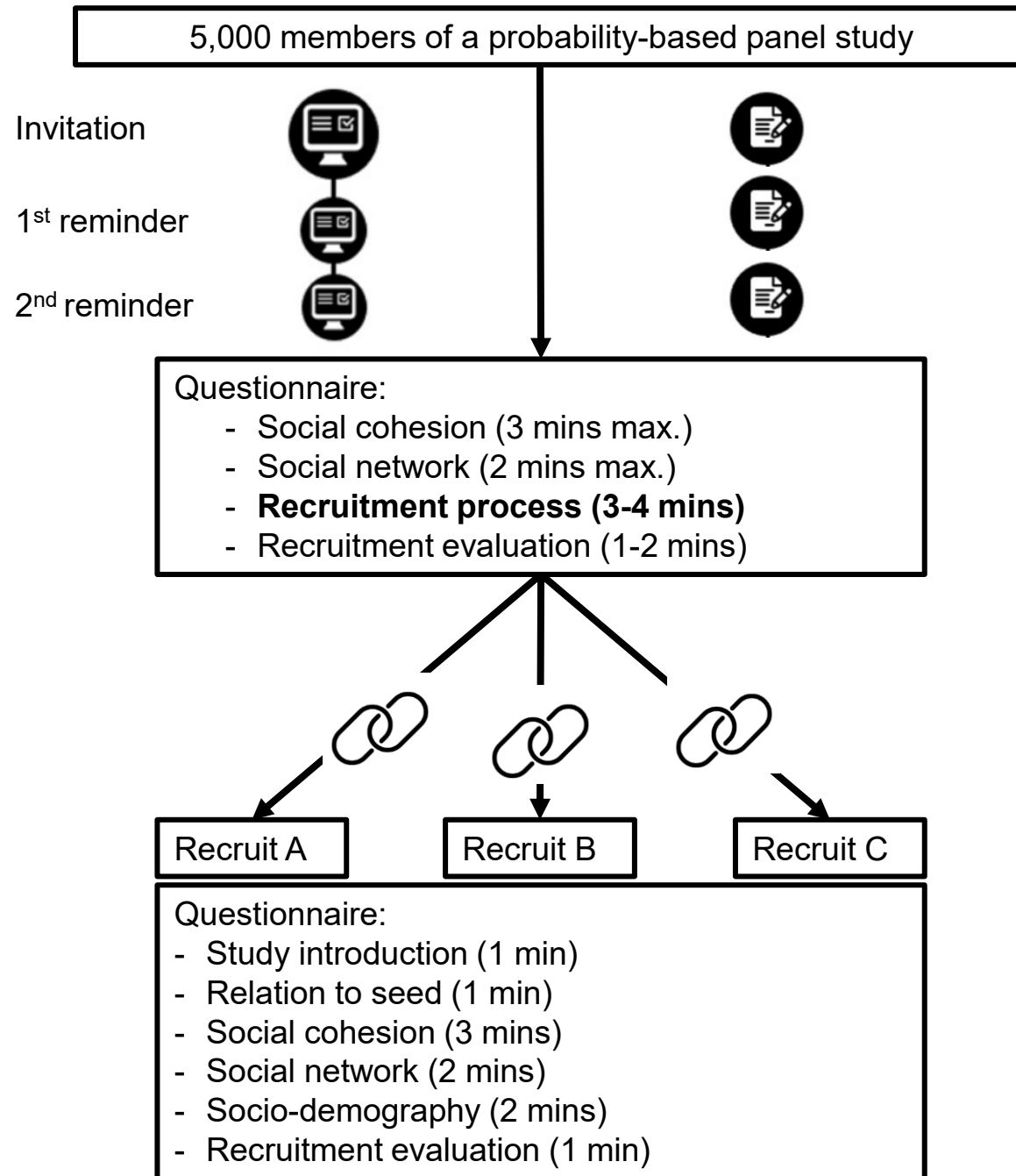


Figure 1: Willingness of online respondents to recruit network members to participate in the German Social Cohesion Panel survey (n=1,812). 7 respondents are excluded due to item nonresponse.

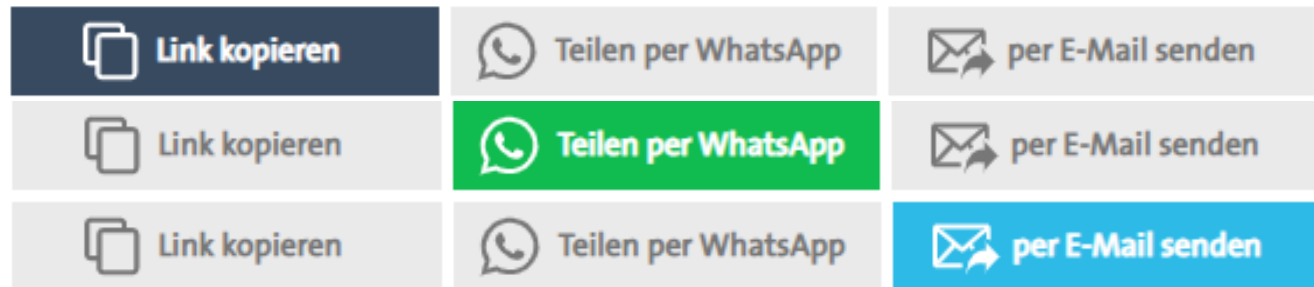
Pre-study 1: Hypothetical scenario in the SCP





Pilot Study: Methodological Goals

- See if we can get a reasonable number of participants (i.e. seeds & 1st generation recruits)
- Examine the data generating process:
 - E.g. hypotheses: Young people are more likely to...
 - try to recruit network members
 - recruit other young people (homophily hypothesis)
 - be recruited.
- Test different recruitment request wordings to maximize informed consent
- Program and test different technological survey link sharing options
 - Copy-paste
 - WhatsApp
 - Email



Pilot Study: Design

- Dual incentive scheme
 - Survey participation incentive for seeds
 - Survey participation incentive for recruits
 - Recruitment incentive for seeds per successful recruit
- Experiments for improving recruitment consent & success
 - Recruitment consent wording (gain versus loss framing)
 - Offering data protection info in a dropdown or pop-up format
 - Sharing options (copy-paste link plus adding sharing buttons for email and WhatsApp)

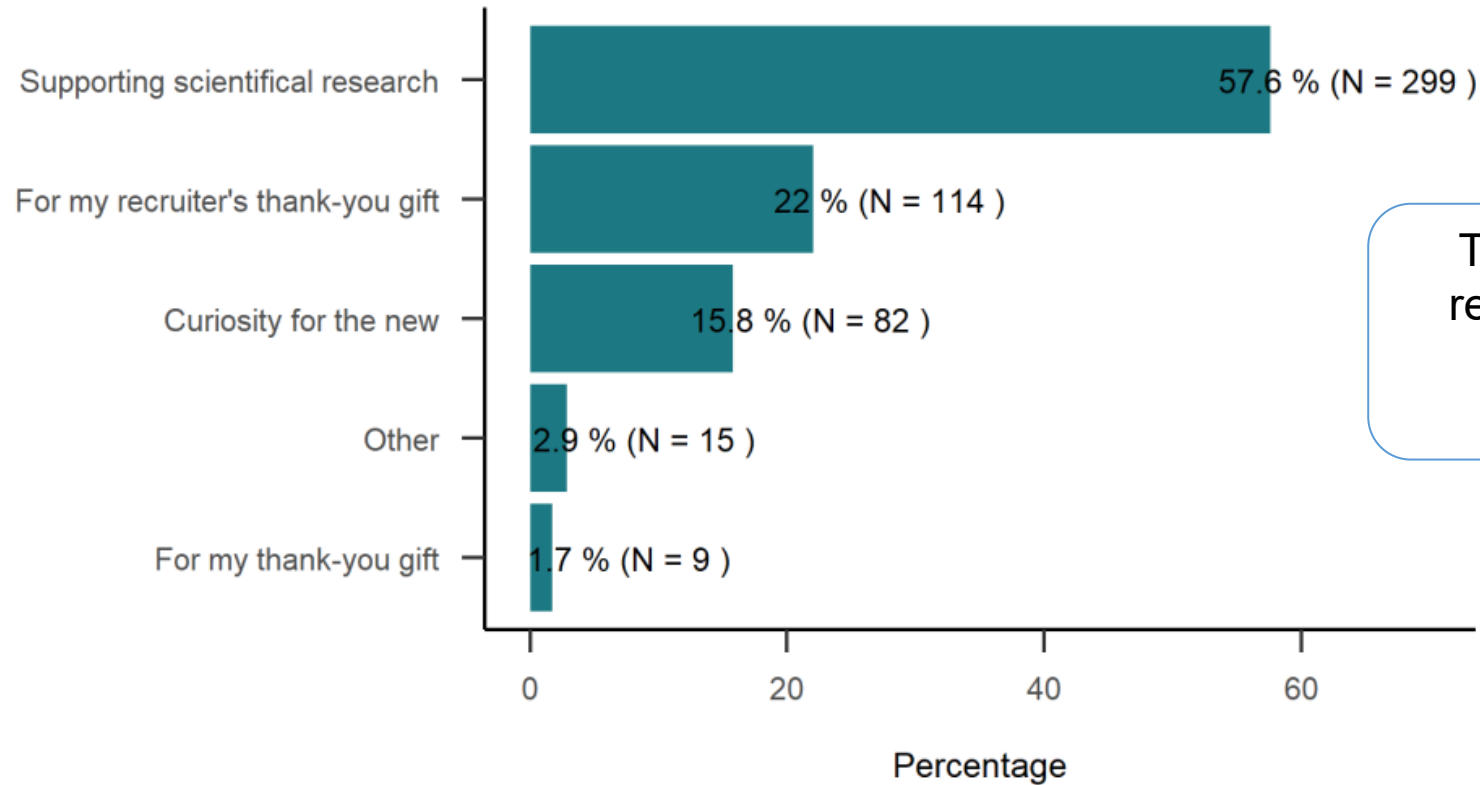
Did the RDS work? Seed perspective

Seeds	N	% of all participants
Participated	2328	46.6% of all invited
Consented to recruit	624	26.8%
Provided proxy info on at least one person	512	22.0%
Successful at recruiting...		
... in terms of getting at least 1 person to click on the survey link	399	17.1%
... in terms of getting at least 1 person to complete the survey	322	14.3%
... in terms of getting 3 people to click on the survey link	307	5.6%
... in terms of getting 3 people to complete the survey	40	1.7%

Did the RDS work? Recruit perspective

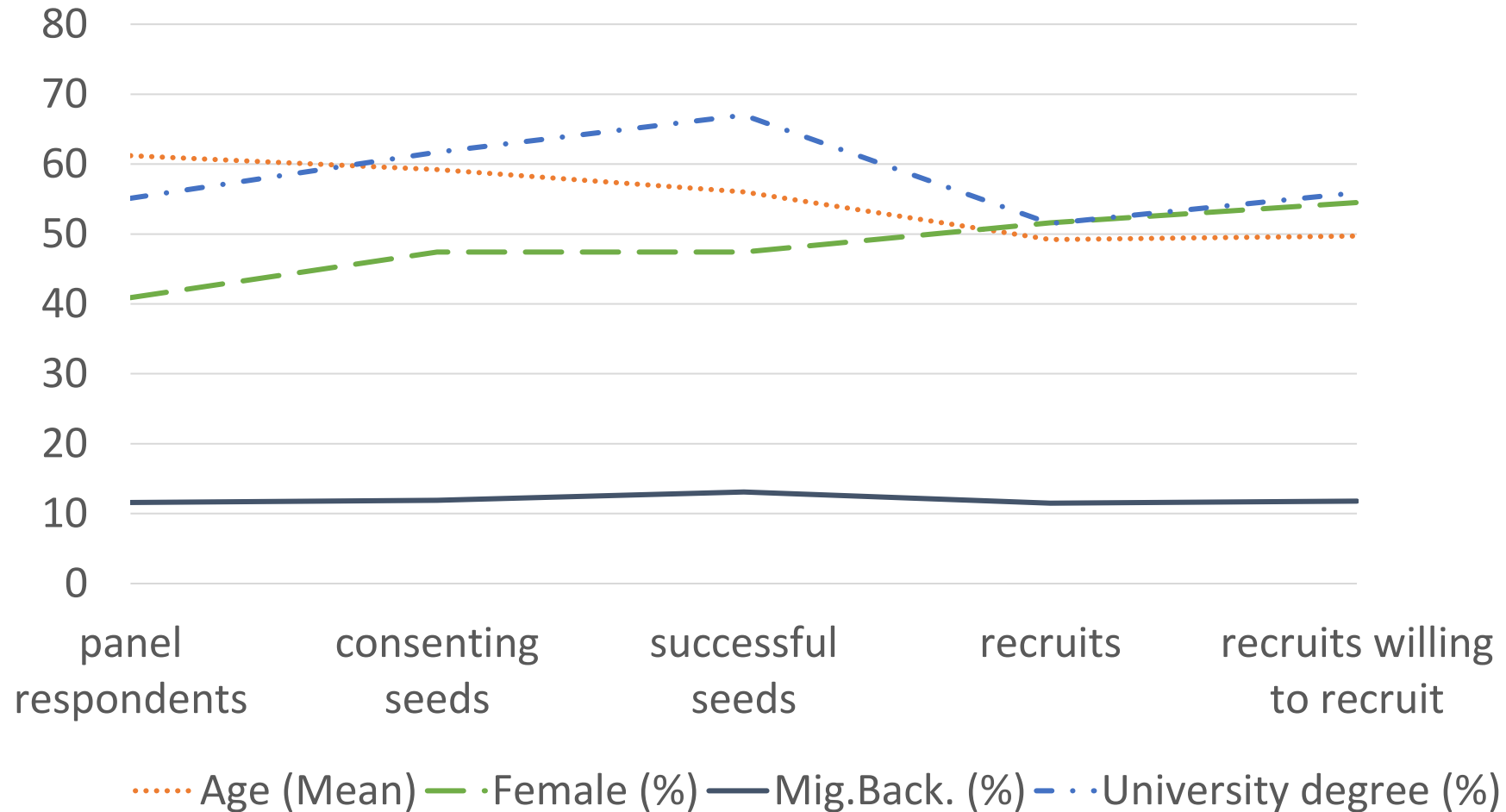
Recruits	N	% of all recruits
Reported by panelists	1223	
Clicked on invitation link	782	63.9%
Completed the survey	519	53.7%
Willing to continue recruiting	297	24.3%
Average no. of recruits per seed ...		
... reported	2.0	
... clicked on link	1.3	
... completed survey	0.8	
... willing to continue recruiting	0.5	

What motivated recruits to participate?



The majority of recruits (54.4%) waived their incentive!

Sample Composition



Conclusion

- As expected, it is not trivial to get RDS to work
- Making the recruitment and participation experience enjoyable (e.g. less text) but still convincing seems to be essential
- It should be noted that the pilot study seed sample was rather old, so we expect more success in a younger sample
- More analyses on the pilot study are ongoing, e.g. in terms of bias and state transitions
- **In 2025, we will implement an improved procedure in the Social Cohesion Panel and build longer referral chains!**
- More features will be added, e.g.
 - Seeds passing on reminders along the referral chain
 - Early-bird recruitment bonus for successfully recruiting all intended recruits
 - Option to donate incentives
 - Ask a random subset to recruit 5 (rather than 3) network members

Analytic Procedure

identify behavioral
patterns of satisficing
strategies

LCA

1. Estimation of 6 models with 1-6 LC (Mplus7, R misty)
2. Class Enumeration
3. Replication of the best-fit model with doubled number of start values
4. Classification diagnostics for the final model
5. Substantive model interpretation
6. Apply procedure for all 6 conditions => 1 model per wave and mode
7. Sociodemographic correlates: **Multinomial logistic regressions** with bias-corrected three-step approach (Vermunt 2010)
8. Predict satisficing by previous-wave satisficing: **Bivariate logistic regressions**

Results

(1) Patterns of satisficing

- 3 latent satisficing patterns that replicate over 3 survey waves
- Mode effects

(2) Participant characteristics

- Several significant correlates that replicate over some models
- Some effects change direction

(3) Predicting satisficing over waves & modes

- Significant positive correlations ($.1 < \text{Spearman } \rho < .3$)
- Significant logistic regression estimates ($2 < \text{OR} < 10$, $0.07 < \text{Nagelkerke } R^2 < 0.17$)



One but not the same



Optimizer

Least satisficing behavior

A little nondifferentiation on multi-item scales



Extremist

The most answer-scale endpoint selection

The most item-skipping

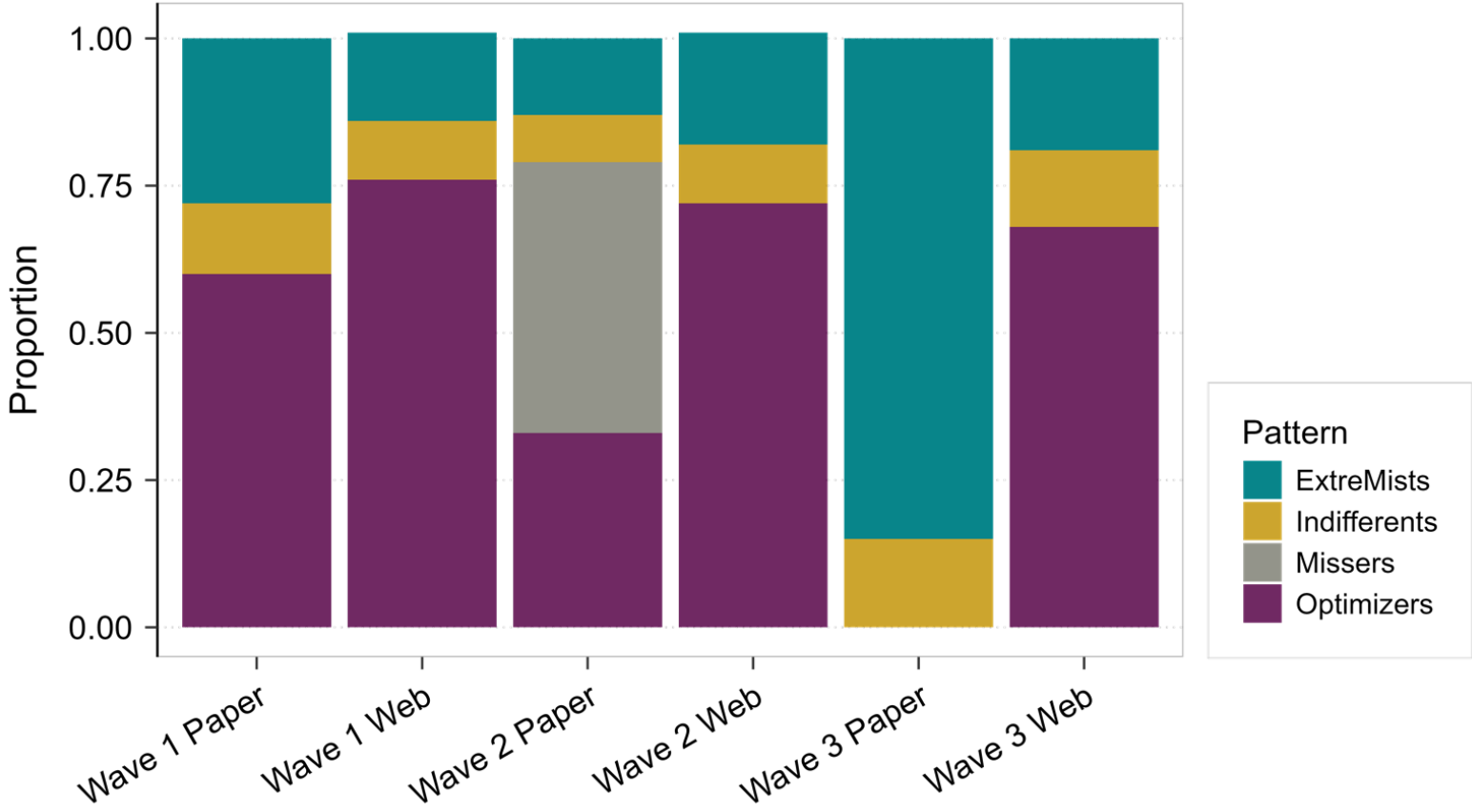


Indifferent

The most neutral/midpoint and „Don't know“ responses

The most speeding behavior

Patterns over Waves and Modes



Latent Class Analysis

1. Estimation of models with 1-6 LC

- Mplus 7, MLR (clustered robust standard errors)
- 1,000 initial random starts, 500 final stage optimizations, 100 start iterations

2. Class Enumeration:

- discarded models with small LC
- Information criteria (BIC, CAIC, SABIC)
- approximate correct model probability (cmPk)
- Elbow plots

3. Replication of the selected model with doubled number of start values

Latent Class Analysis

3) Classification diagnostics for the final model

- Classification accuracy (comparison of posterior class probabilities \hat{p}_{ik} and $\hat{c}_{modal(i)}$)
- Entropy
- Average posterior probability of assignment ($AvePP_k$)
- Odds of correct classification ratio for each class (OCC_k)

4) Substantial model interpretation

- Class homogeneity ($\hat{\omega}_{m|k}$)
- Class separation ($\hat{O}R_{m|jk}$)

5) Apply procedure for all 6 conditions => 1 model per wave and mode

Data Basis for Indicators

Satisficing Indicator	Basis
Extremes, Midpoint Selection	Wave 1: 53 5-point, 17 7-point, 36 11-point scaled items; Wave 2: 126 5-point, 21 6-point, 17 11-point scaled items; Wave 3: 105 5-point, 63 11-point scaled items
Open Question Missingness	Wave 1: 14; Wave 2: 16; Wave 3: 18 items
Closed Question Missingness	Wave 1: 151; Wave 2: 217; Wave 3: 261 items
Nondifferentiation (Weak)	Wave 1: 4; Wave 2: 5; Wave 3: 10 item batteries ^a
Nondifferentiation (Strong)	Wave 1: 5; Wave 2: 9; Wave 3: 8 item batteries ^a

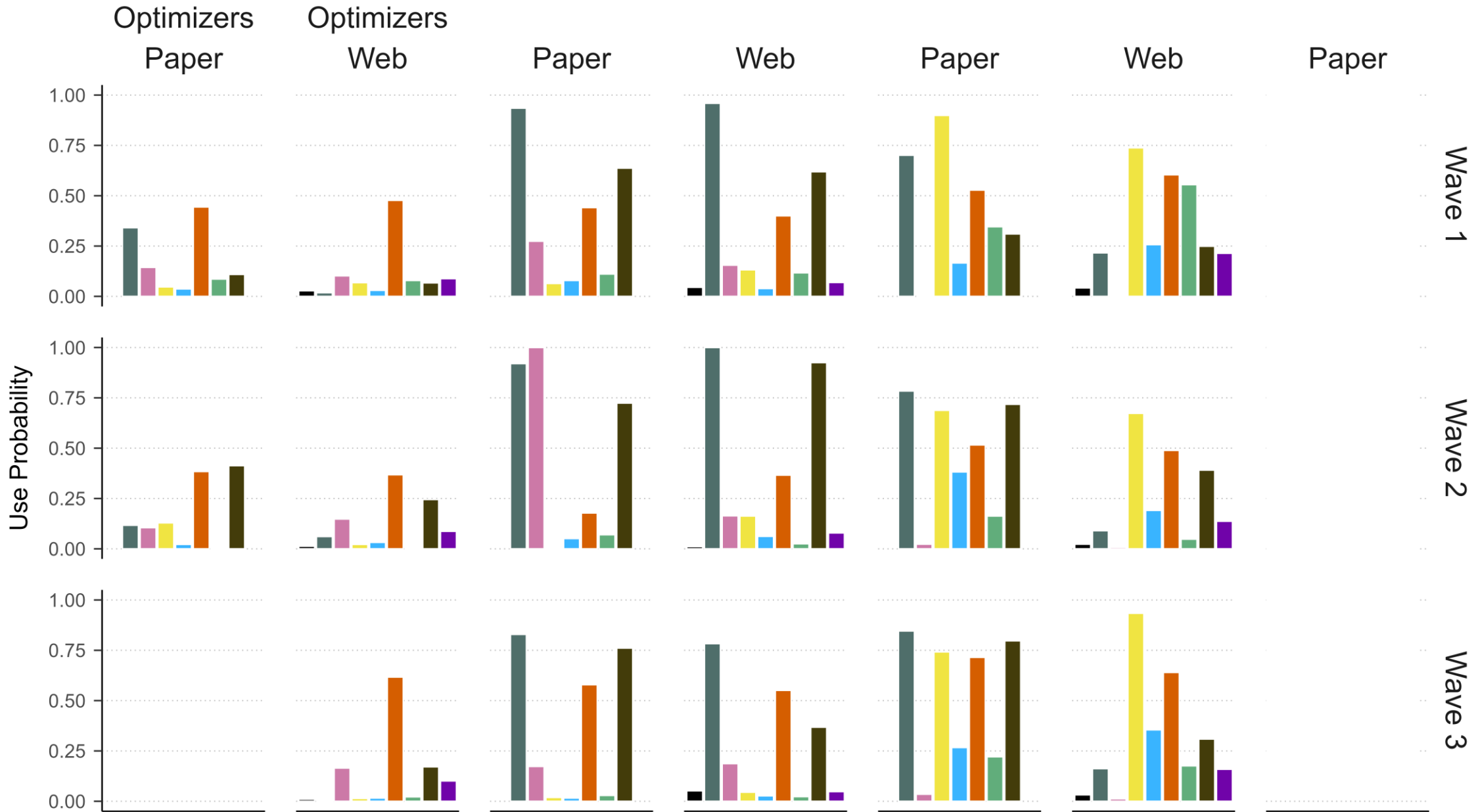
^a All item batteries contain at least five items and 5- to 11-point scales.

Final Model Fits

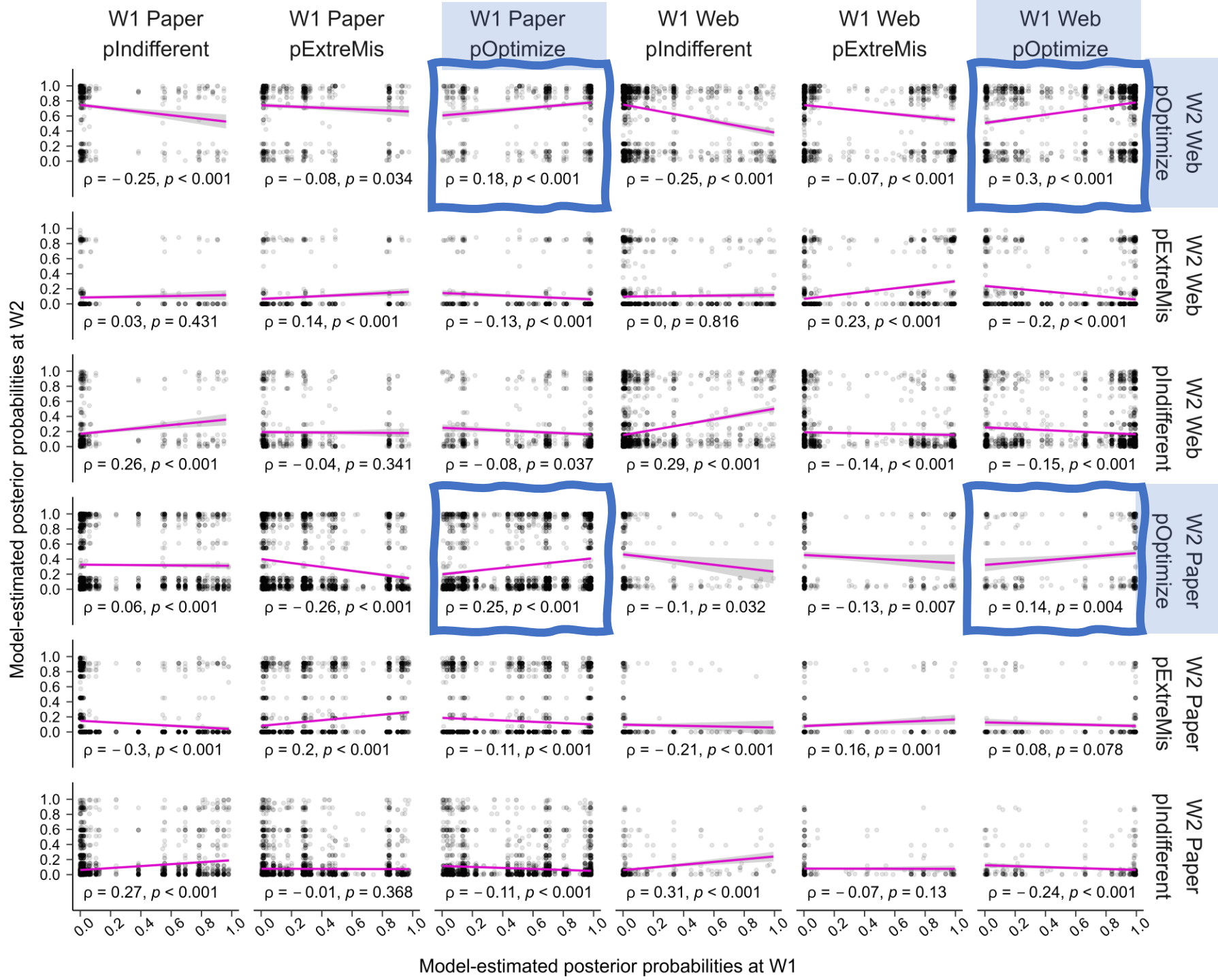
Model	npar	nLC	LL	BIC	SABIC	CAIC	aLMR p	$\hat{\pi}_{max}$	$\hat{\pi}_{min}$	E_K^a
Wave 1 Web	29	3	-12102.911	24444.662	24352.514	24473.662	.291	0.758	0.095	0.811
Wave 1 Paper	23	3	-18839.071	37876.931	37803.843	37899.931	<.001	0.600	0.116	0.608
Wave 2 Web	29	3	-11848.973	23936.870	23844.722	23965.870	<.001	0.718	0.097	0.732
Wave 2 Paper	31	4	-15621.459	31507.595	31409.088	31538.595	<.001	0.458	0.076	0.762
Wave 3 Web	29	3	-17848.212	35946.543	35854.390	35975.543	<.001	0.625	0.132	0.775
Wave 3 Paper	15	2	-7215.115	14547.941	14500.282	14562.941	<.001	0.180	0.820	0.759

Note. npar = number of parameters; nLC = number of latent classes; LL = logLikelihood; BIC = Bayesian Information Criterion; SABIC = Sample-size adjusted Bayesian Information Criterion; CAIC = Consistent Akaike Information Criterion; aLMR p = Lo-Mendell-Rubin adjusted Likelihood Ratio Test (p -value); $\hat{\pi}_{max}$ = maximal final class proportion for the latent class patterns based on estimated posterior probabilities; $\hat{\pi}_{min}$ = minimal final class proportion for the latent class patterns based on estimated posterior probabilities; E_K = Entropy.

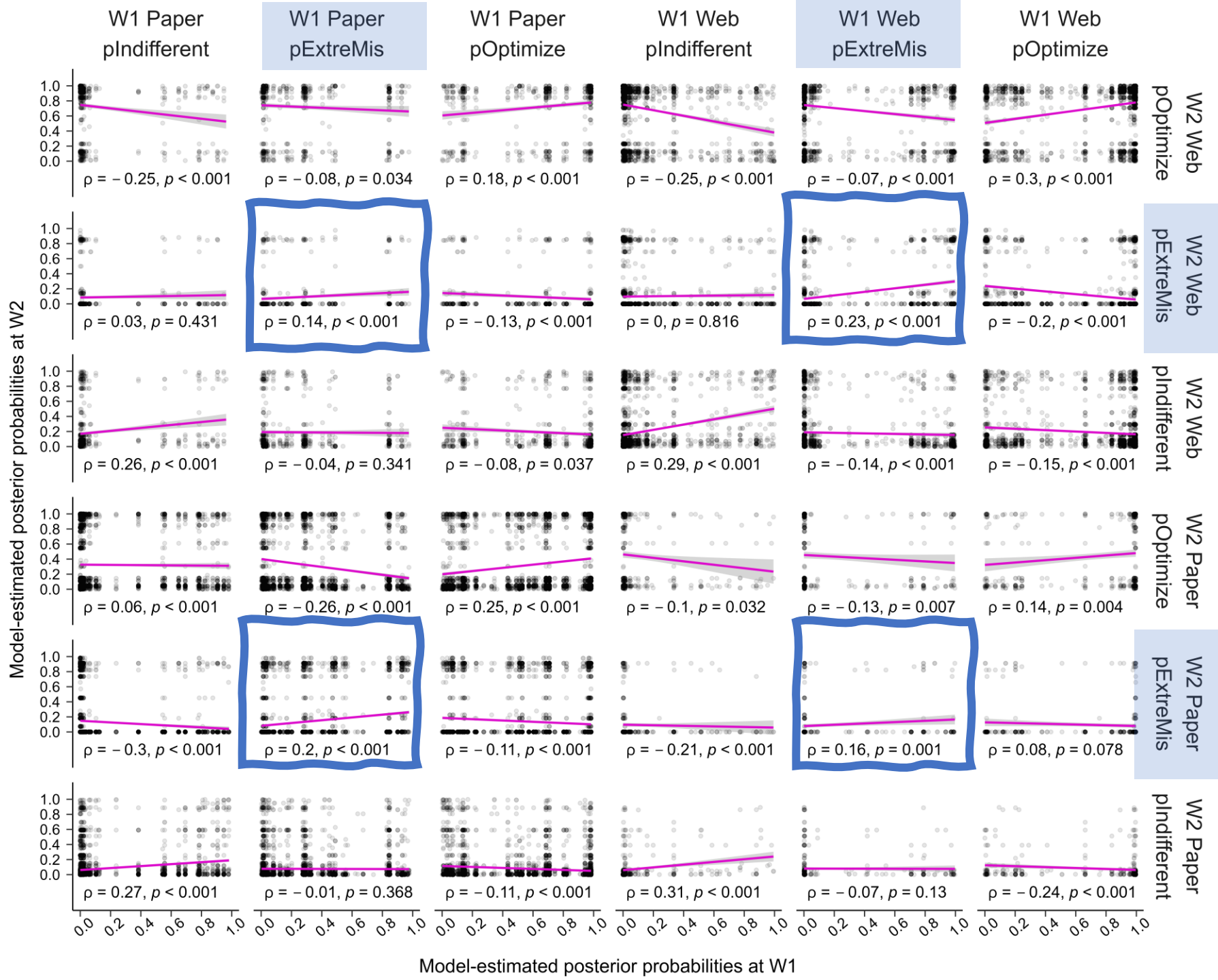
^a Entropy is a measure of classification diagnostics and should not be considered for model selection (Masyn 2013).



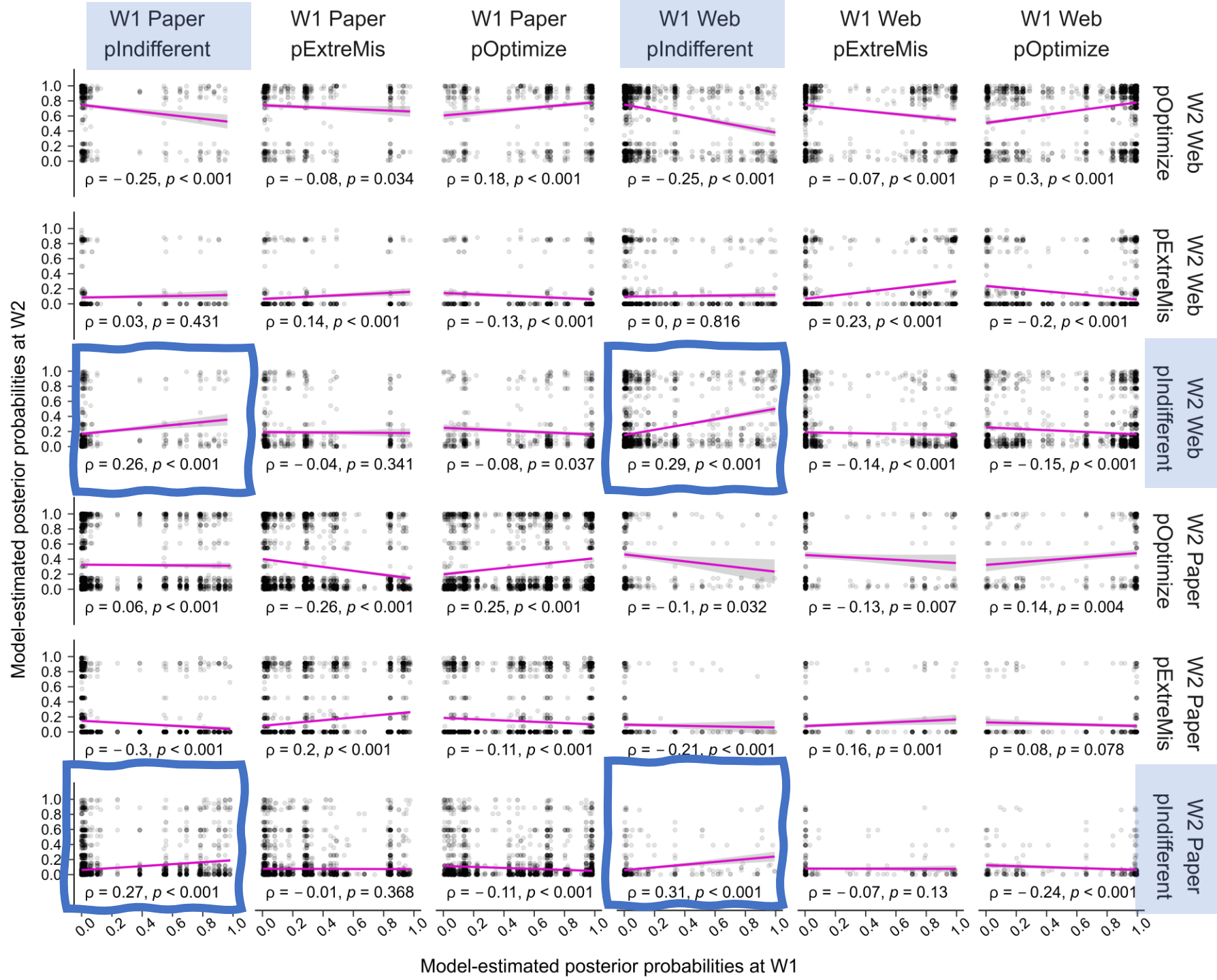
pOptimize: Wave 2 by Wave 1



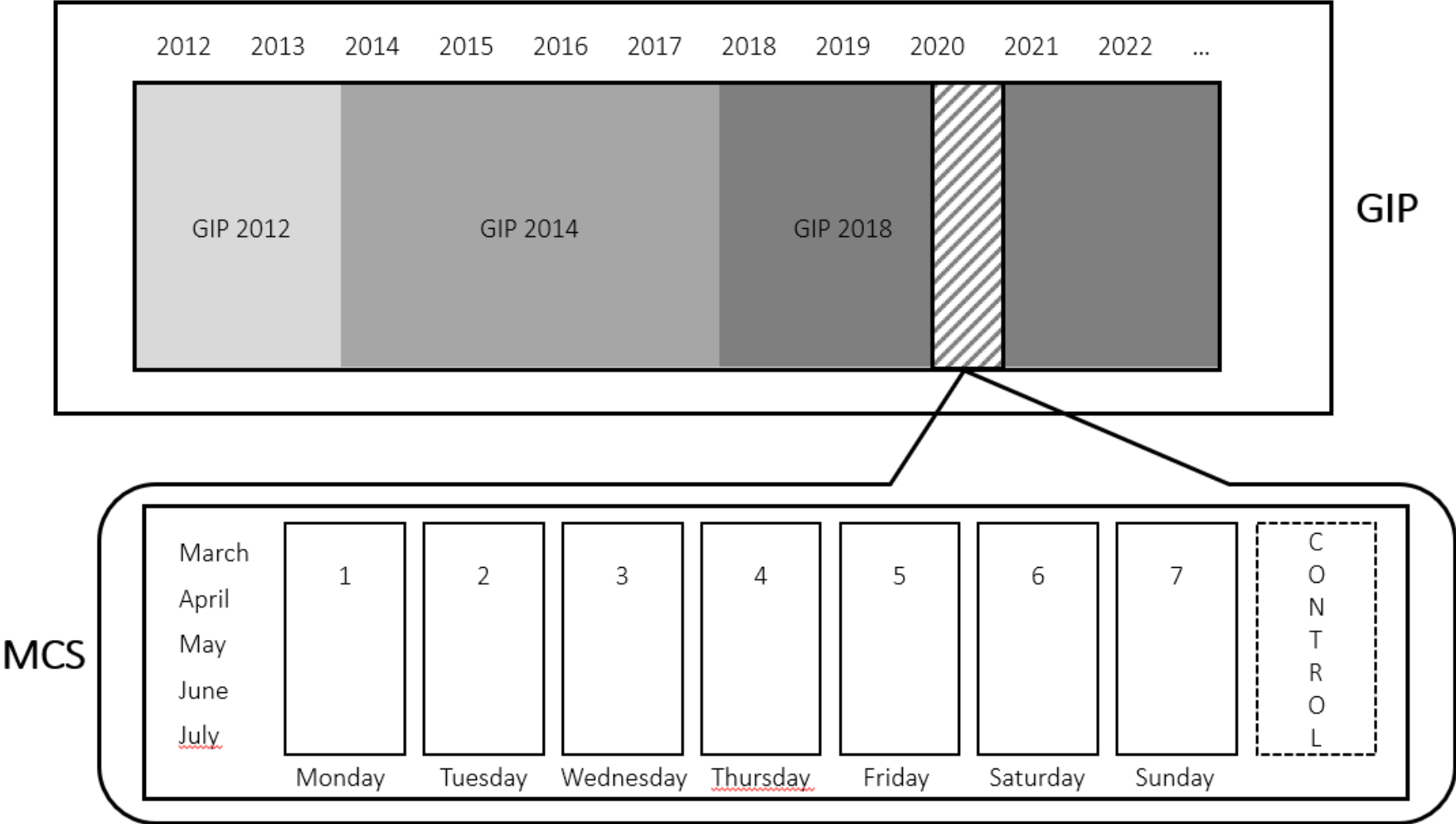
pExtremeMist: Wave 2 by Wave 1



pIndifferent: Wave 2 by Wave 1

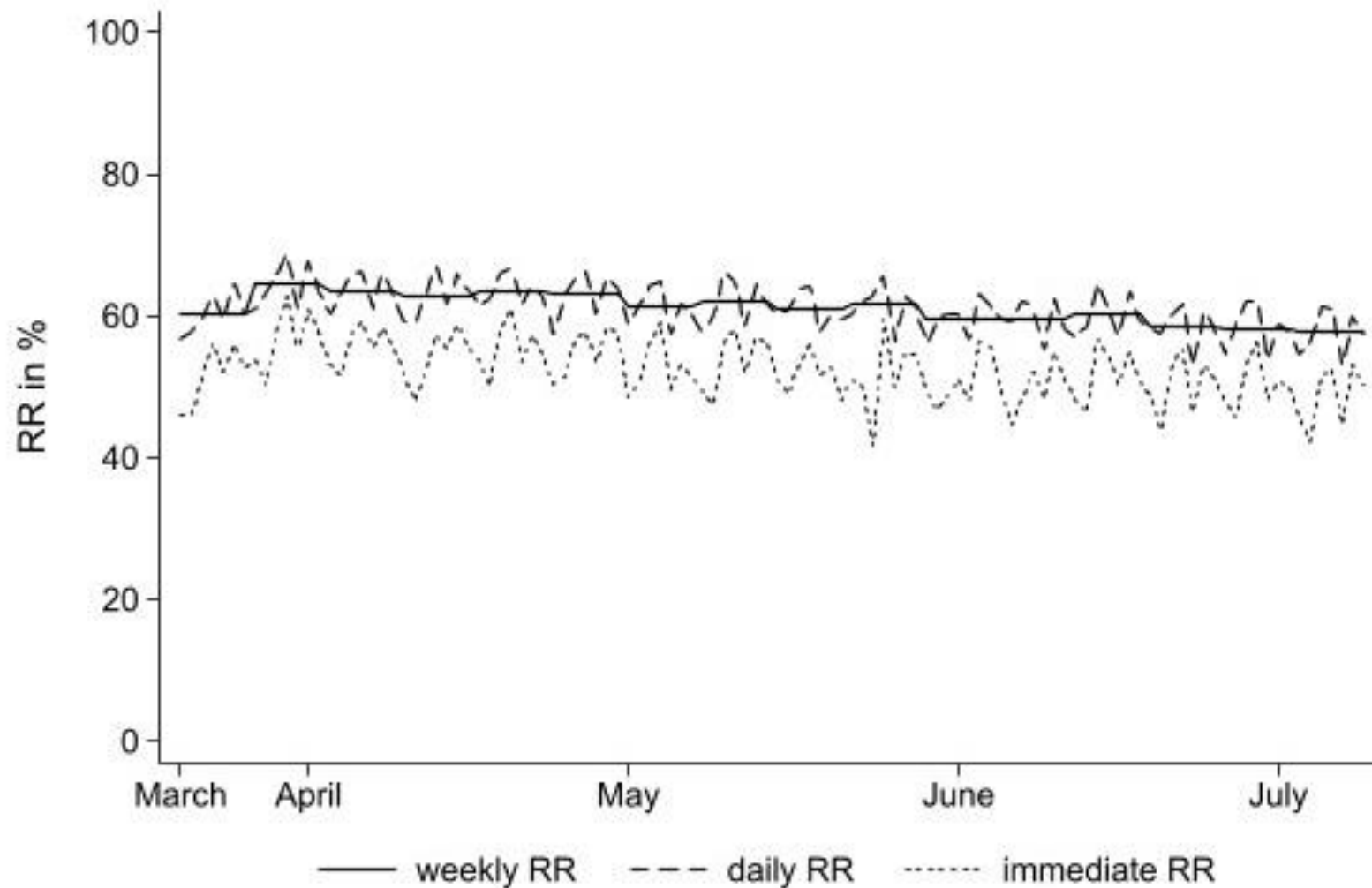


Mannheim Corona Study

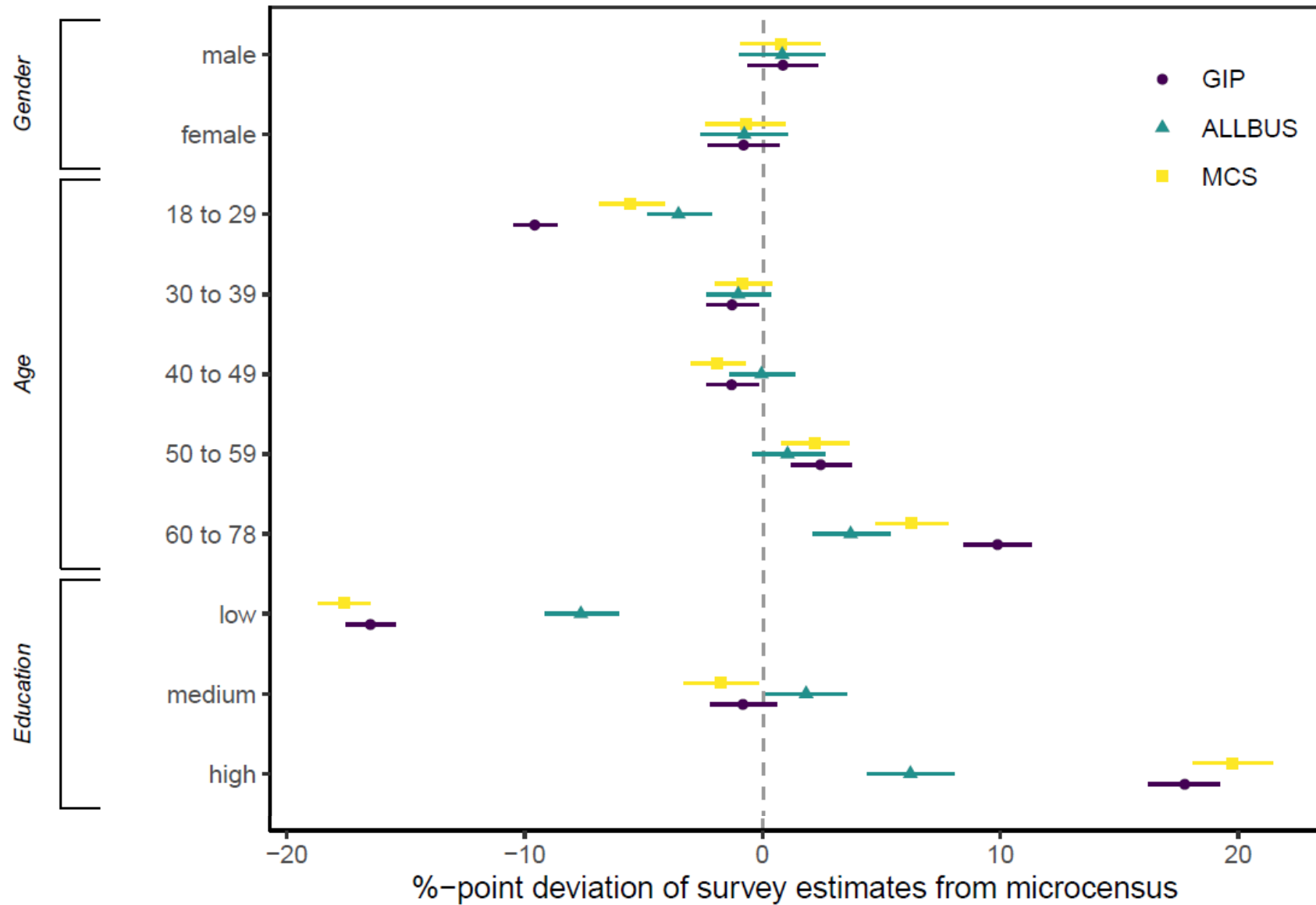


Cornesse et al. (2022). From German Internet Panel to Mannheim Corona Study: Adaptable probability-based online panel infrastructures during the pandemic. *Journal of the Royal Statistical Society Series A: Statistics in Society*, 185(3), 773–797.

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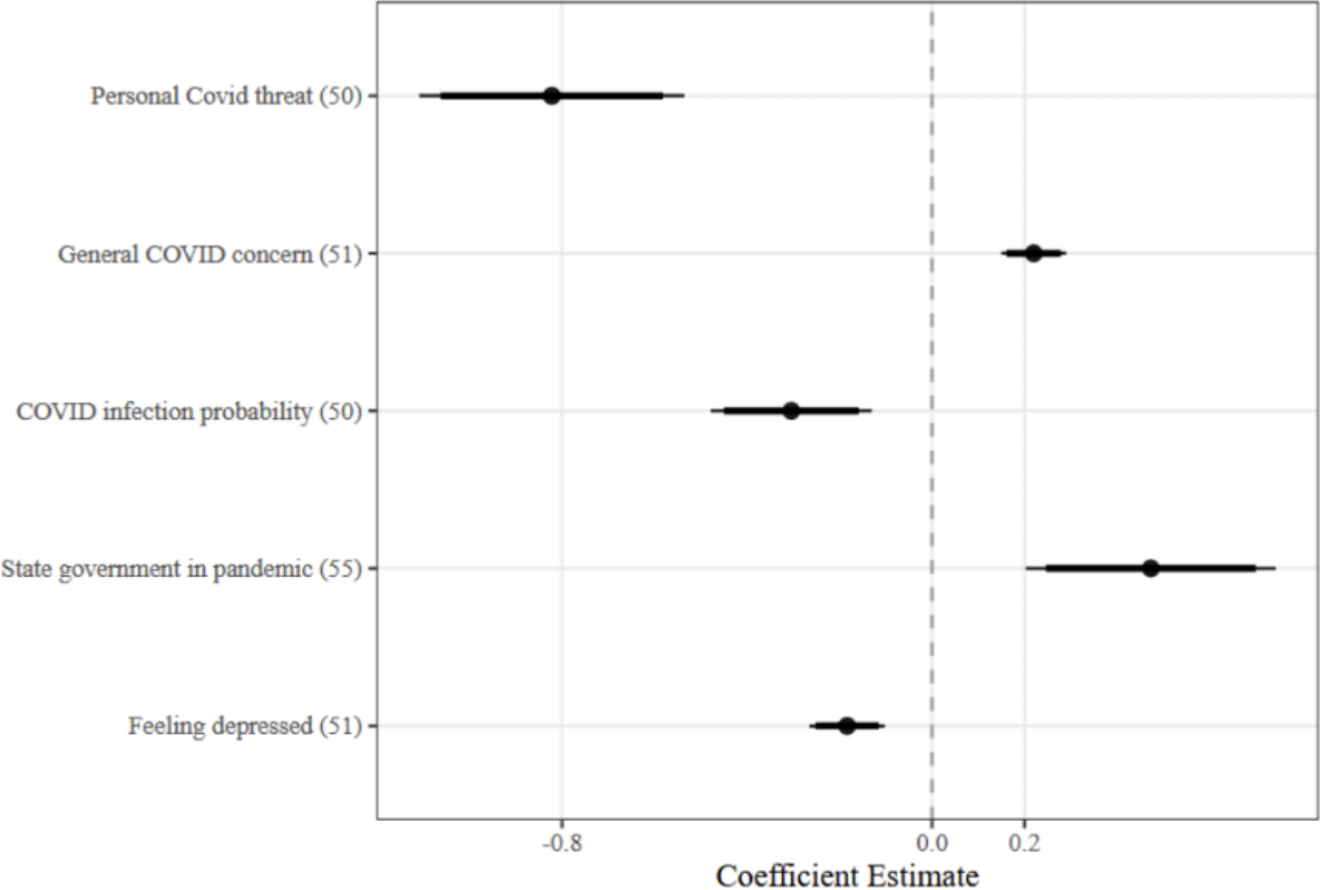


Figure 4: Significant conditioning effects with Bonferroni correction and inclusion of demographic controls

Cornesse et al. (2023). Experimental Evidence on Panel Conditioning Effects when Increasing the Surveying Frequency in a Probability-Based Online Panel. *Survey Research Methods*, 17(3), 323-339.

Mannheim Corona Study

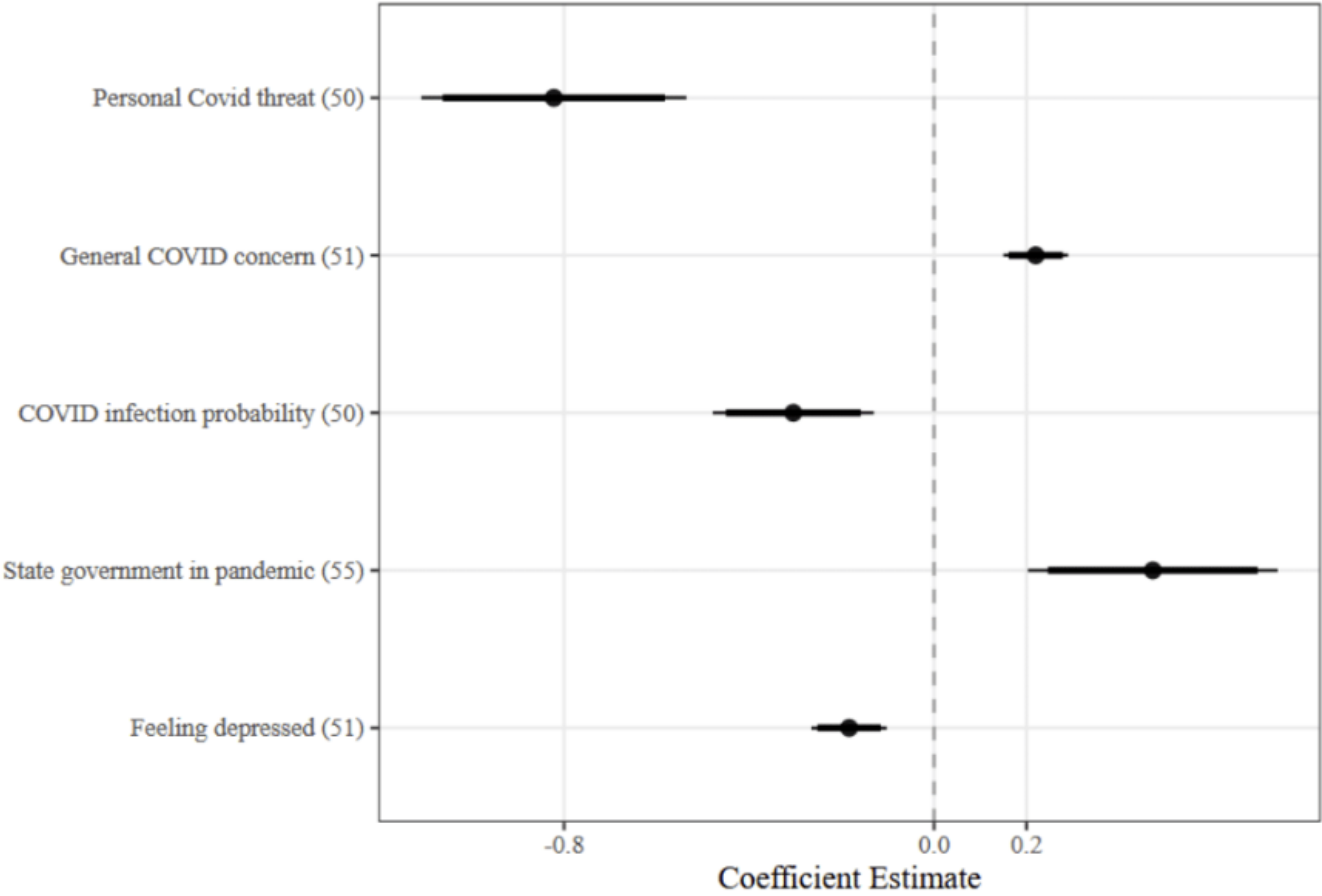


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Recruiting GIP via postal mail

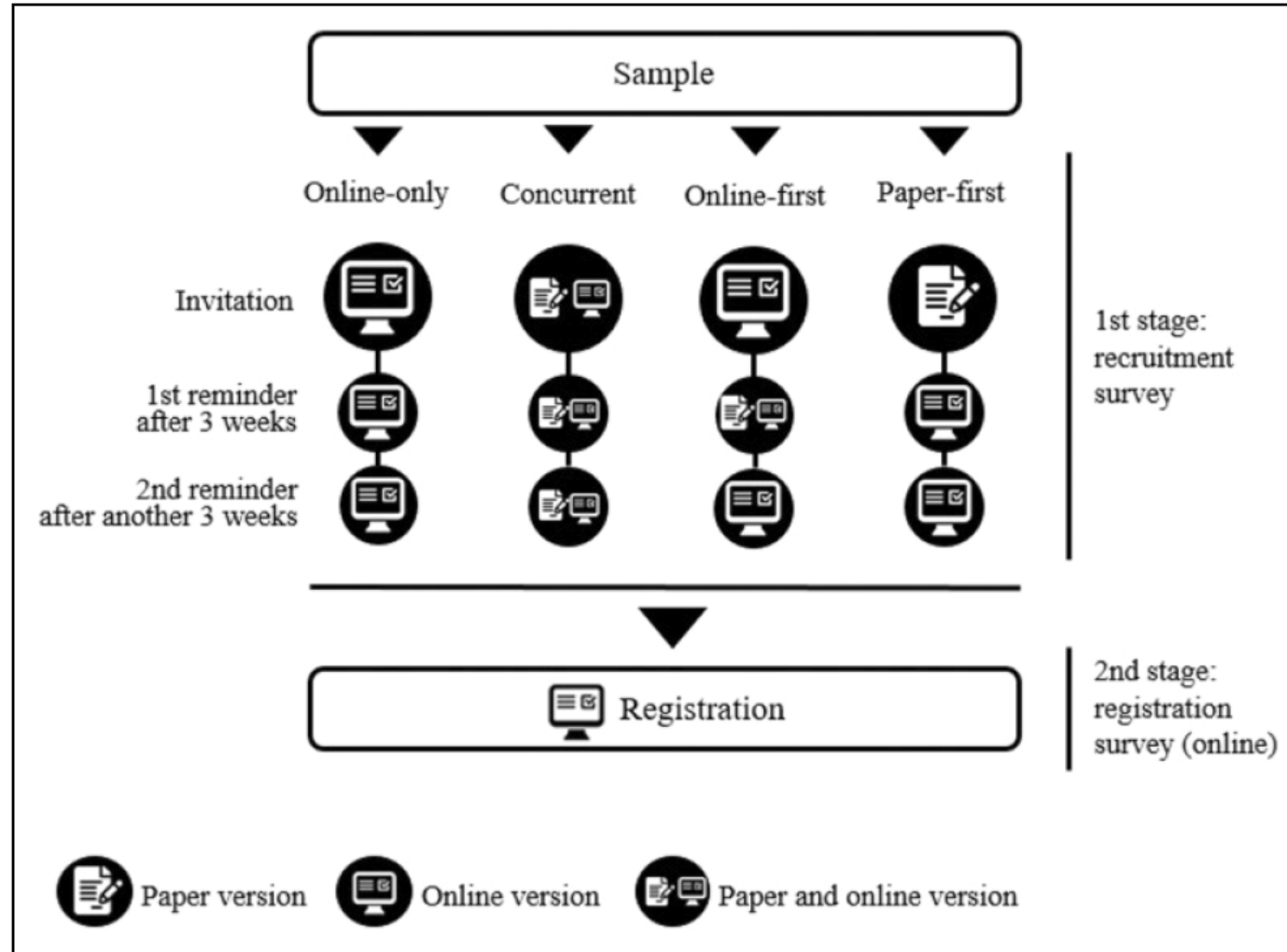
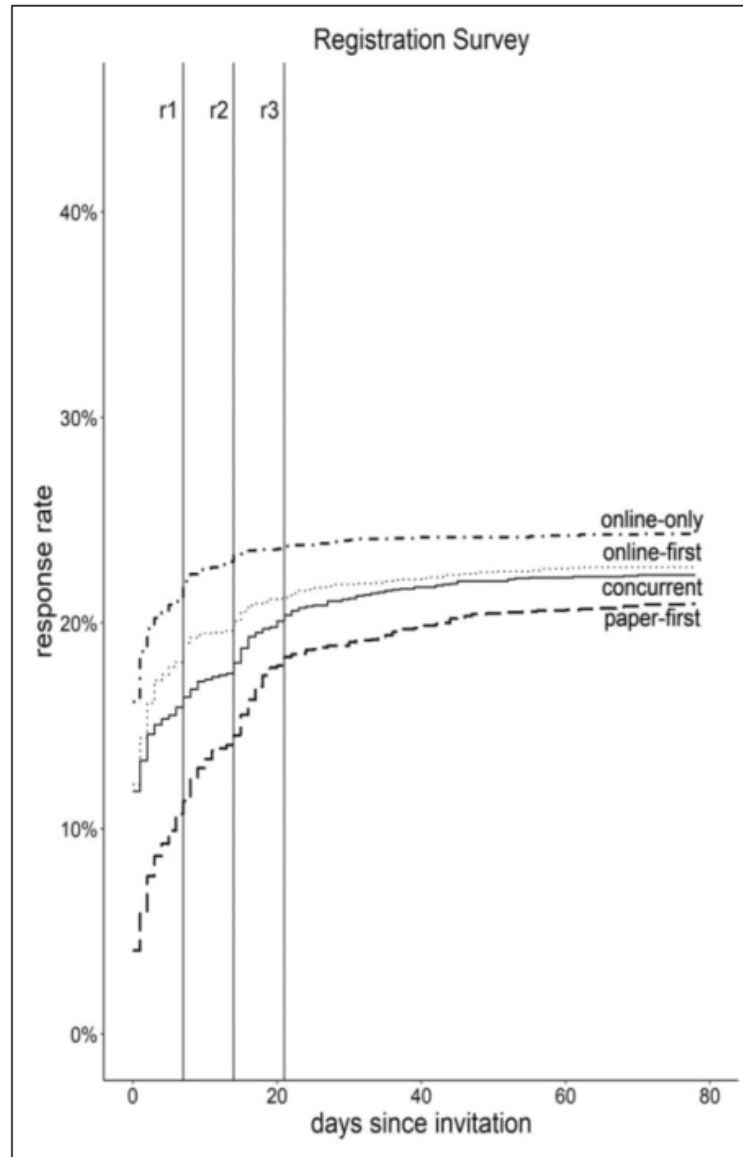
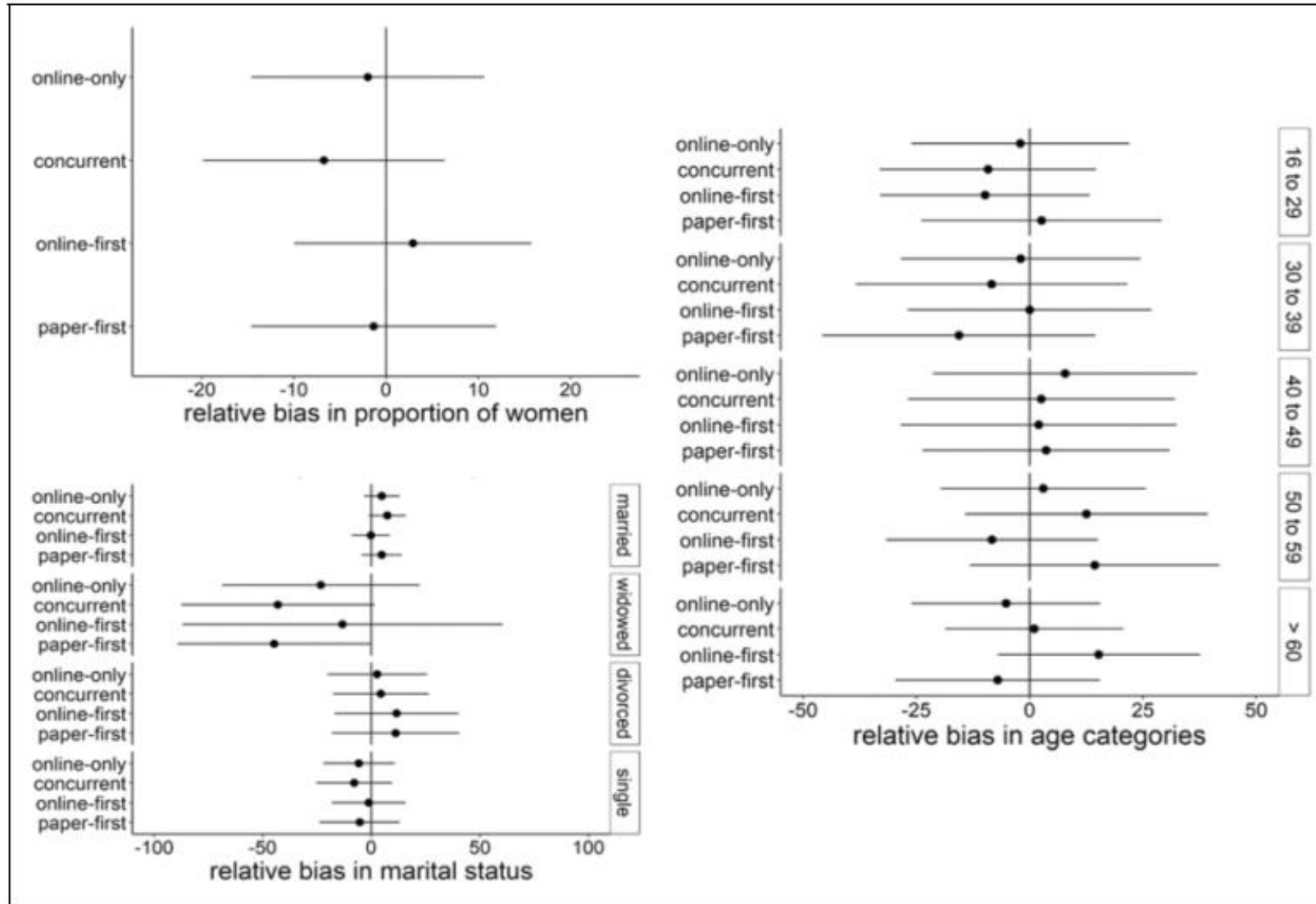


Figure 2. Overview of the recruitment process and experimental setup.

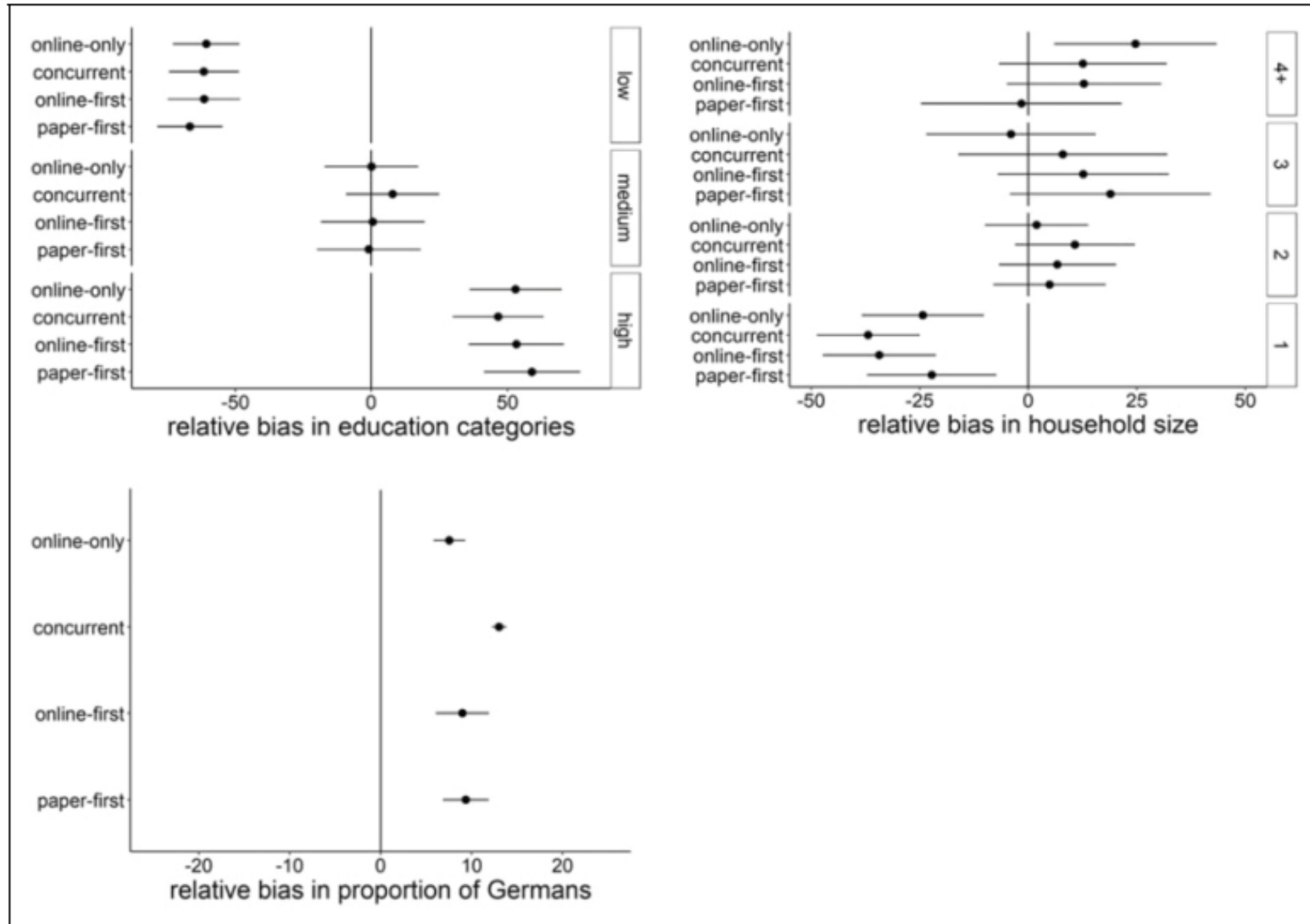
Recruiting GIP via postal mail



Recruiting GIP via postal mail



Recruiting GIP via postal mail



Offline population inclusion

Table 1. Recruitment Outcomes Across Panel Samples and Recruitment Steps.

Sample	N, Gross Sample	RR Recruitment (%)	Cum. RR Registration ^a (%)	N, Registration
GIP				
2012	4,878 Households	52.1 ^b	18.5 ^c	1,578 Individuals
2014	9,316 Households	47.5 ^d	21.0 ^e	3,386 Individuals
GESIS Panel	19,676 Individuals	38.6 ^f	25.1 ^f	4,938 Individuals

Note. German Internet Panel (GIP) recruitment outcomes are displayed by recruitment round, N = number; RR = response rate; Cum. RR = cumulative response rate.

^a Computed as the number of registration survey respondents divided by the number of gross sample members. ^b American Association for Public Opinion Research (AAPOR) response rate 2 (RR2), including short recruitment interview as partial interviews. ^c AAPOR RR4 assuming 1.78 eligible persons per household for households in which the exact number of household members is unavailable. ^d AAPOR RR1. ^e AAPOR RR4 assuming 1.74 eligible persons per household for households in which the exact number of household members is unavailable. ^f AAPOR RR5.

Offline population inclusion

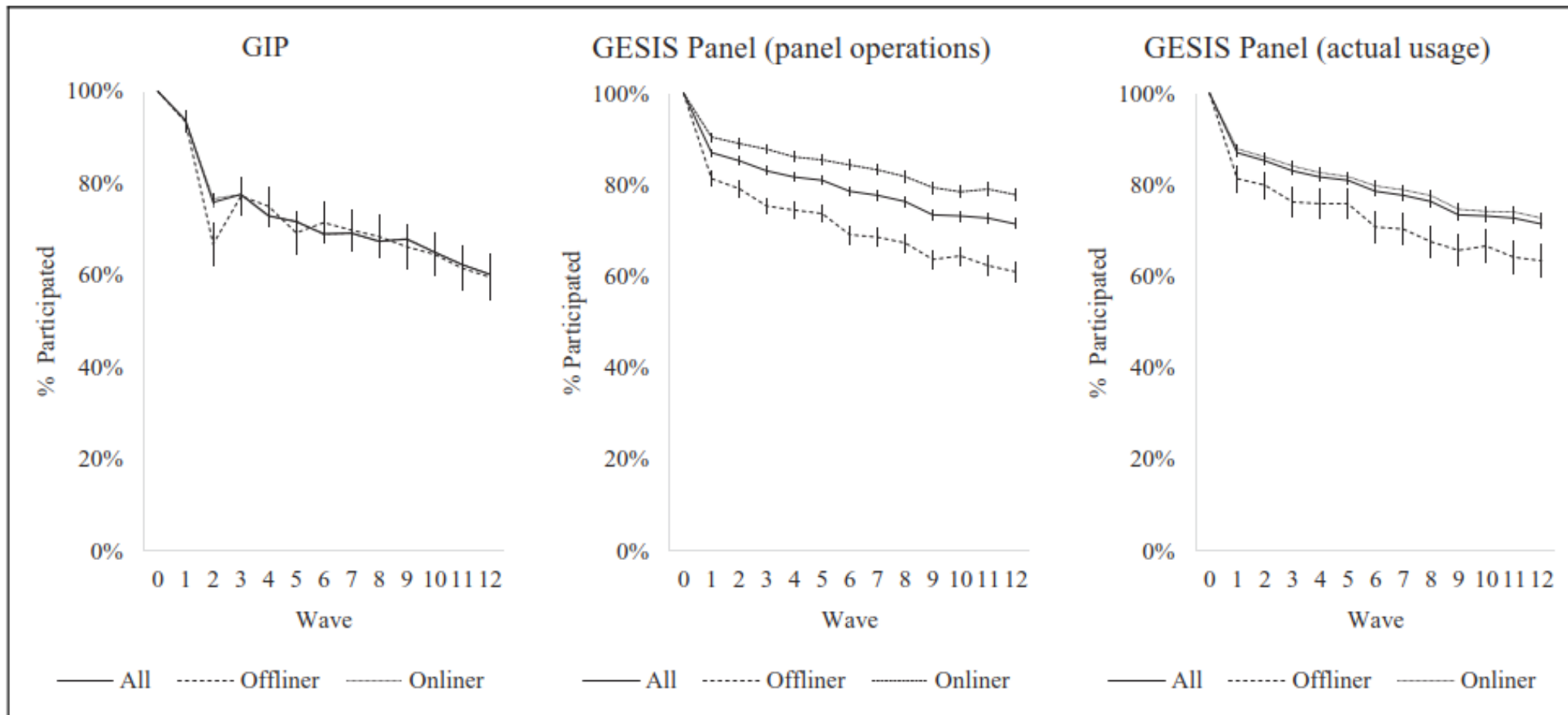
Table 2. Absolute Number of Offliners and Share of Offliners in the Sample of All Registered Panel Members of the GIP and GESIS Panel.

Panel	Number of Offliners	Share of Offliners (%)
GIP ^a	364 Individuals	7.8
GESIS Panel		
Panel operations definition	1,865 Individuals	37.8
Actual usage definition	654 Individuals	13.2

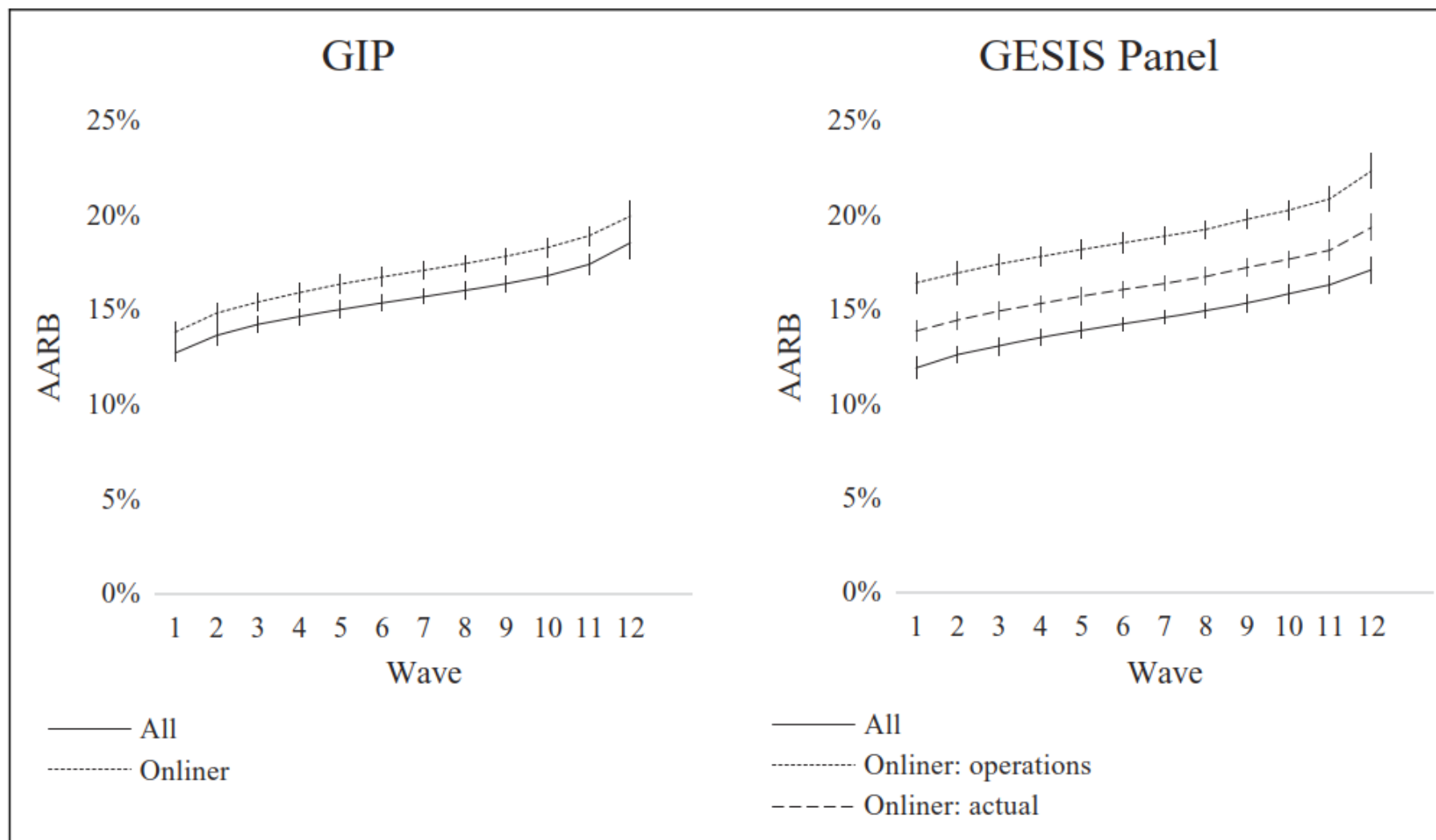
Note. German Internet Panel (GIP) samples are pooled across the 2012 and 2014 recruitment rounds; GESIS panel numbers and shares are displayed by offliner definition.

^aGIP 2012 offliners: 110 individuals (7.5%); GIP 2014 offliners: 254 individuals (8.0%)

Offline population inclusion



Offline population inclusion



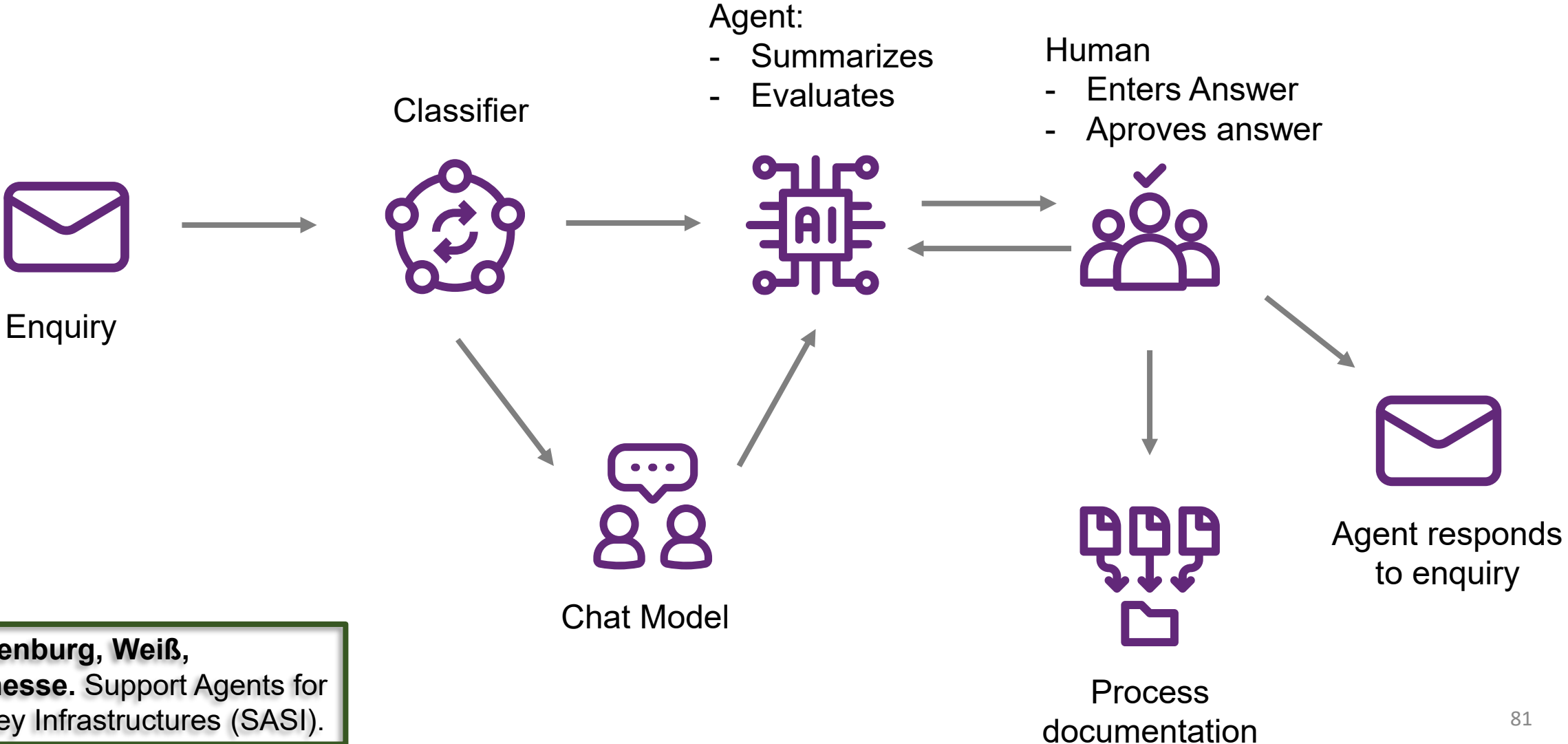
Offline population inclusion

Table 3. Relative Biases Averaged Across Panel Waves by Panel of Each Variable Included in the Calculation of the AARBs.

Characteristic	GIP		GESIS Panel		
	Full Sample	Onliner	Full Sample	Onliner (Operations)	Onliner (Actual)
Gender					
Female	-0.4 (0.2)	-1.7 (0.1)	4.5 (0.1)	-0.3 (0.2)	3.4 (0.1)
Male	0.4 (0.2)	1.7 (0.2)	-4.5 (0.1)	0.3 (0.2)	-3.4 (0.2)
Age					
18–30	2.2 (0.5)	6.5 (0.5)	-12.6 (1.4)	12.4 (1.6)	-2.2 (1.6)
31–40	-9.0 (0.6)	-6.5 (0.6)	-14.7 (0.3)	0.9 (0.4)	-5.9 (0.4)
41–50	0.6 (0.4)	1.2 (0.4)	6.9 (0.4)	9.7 (0.5)	12.7 (0.5)
51–60	11.6 (0.5)	10.0 (0.5)	10.0 (0.6)	-4.2 (0.7)	4.4 (0.6)
61–70	-8.9 (0.6)	-15.2 (0.7)	8.2 (0.7)	-23.3 (0.7)	-13.8 (0.8)
Education					
High	-42.1 (0.5)	-45.1 (0.5)	-29.4 (0.4)	-57.9 (0.2)	-44.8 (0.4)
Middle	-1.8 (0.3)	-3.8 (0.3)	0.1 (0.1)	-2.0 (0.2)	2.3 (0.2)
Low	42.8 (0.7)	47.8 (0.7)	28.5 (0.5)	58.4 (0.4)	41.2 (0.4)
Citizenship					
German	7.6 (0.1)	7.4 (0.1)	6.6 (0.1)	6.4 (0.1)	6.5 (0.1)
Non-German	-66.7 (0.7)	-65.3 (0.7)	-57.8 (0.9)	-56.6 (0.8)	-57.0 (0.8)
Household size					
One person	-25.0 (0.3)	-27.3 (0.3)	-23.4 (0.2)	-30.8 (0.2)	-28.8 (0.2)
Two persons	14.3 (0.5)	13.3 (0.5)	7.2 (0.3)	0.2 (0.2)	1.7 (0.3)
Three persons	-4.2 (0.6)	-4.0 (0.7)	4.6 (0.2)	8.3 (0.2)	9.7 (0.2)
Four persons	3.7 (0.6)	7.1 (0.7)	5.5 (0.3)	19.5 (0.4)	14.1 (0.4)

Note. In the GESIS Panel, using the panel operations definition of the offliner status and the actual usage definition; bootstrapped standard errors in parentheses. AARB = average absolute relative bias; GIP = German Internet Panel.

Support Agents for Survey Infrastructures



**Piepenburg, Weiß,
Cornesse.** Support Agents for
Survey Infrastructures (SASI).